

# Portafolio de Evidencias Oportunidades Extraordinarias

## Vida Cotidiana en otro Idioma II

Nombre del estudiante:

\_\_\_\_\_

Matricula: \_\_\_\_\_

Fecha: \_\_\_\_/ \_\_\_\_/ 2021

Maestro: \_\_\_\_\_

Señala la oportunidad correspondiente:

☐ 3ª ☐ 4ª ☐ 5ª ☐ 6ª

El presente portafolio forma parte del 60% de tu calificación. Este valor se obtendrá siempre y cuando cumpla con los siguientes requisitos:

1. Sigue las instrucciones dadas por tu maestro para el llenado de este portafolio.
2. Datos de identificación completos.
3. Este portafolio debe cargarse en MS Teams en formato PDF, el día y hora que el maestro lo señale, en el apartado de Tareas del equipo correspondiente a la materia.
4. FAVOR DE VERIFICAR EL ENVÍO CORRECTO DEL PORTAFOLIO Y AGREGAR TU NOMBRE EN CADA HOJA.

### ADVERTENCIA

El plagio y comercio de material académico contenido en este portafolio será sancionado en los términos de la Legislación Universitaria.

UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN  
PREPARATORIA 22  
VIDA COTIDIANA EN OTRO IDIOMA II  
PORTAFOLIO OPORTUNIDADES EXTRAORDINARIAS

NAME: \_\_\_\_\_ GROUP: \_\_\_\_\_

## Unit 1

**I . – Read the next sentences and complete them using the vocabulary from the box, which is related with Social Networking. (Lee las siguientes oraciones y complete usando el vocabulario del recuadro, el cual está asociado con redes sociales)**

**A) *social networks.*   B) *download*   C) *profile*  
D) *message*   E) *unfriended***

1. I have all my photos and posts in my \_\_\_\_\_.
2. We love using \_\_\_\_\_ such as Instagram and Facebook.
3. After my sister broke up with her boy, he \_\_\_\_\_ her from all his social networks.
4. James sent everyone a \_\_\_\_\_ to invited them to his party.
5. We need to \_\_\_\_\_ a file to do our homework .

**II . –Match the columns to complete the following common school instructions. (Une las columnas para completar las siguientes instrucciones de clase.**

6. Open your _____ on page 35.	a) cellphone
7. _____ attention to your teachers.	b) run
8. Stand _____!	c) book
9. Don't use your _____ in class.	d) pay
10. Don't _____ in the stairs!	e) up

**III . – Rewrite the next sentences including the frequency adverbs in parenthesis in the correct position. (Reescribe las siguientes oraciones incluyendo el adverbio de frecuencia en la posición correcta)**

11. She is mad. (never)

\_\_\_\_\_

12. They go to the movies. (sometimes)

\_\_\_\_\_

13. I am interested on soccer matches. (rarely)

\_\_\_\_\_

14. He pays attention in class. (always)

\_\_\_\_\_

15. Anne passes all the subjects. (usually)

\_\_\_\_\_

**IV . – Complete the next sentences with: can or can't. according to the images. (De acuerdo con las imágenes, completa las siguientes oraciones con: can ó can't.)**

16. The girl \_\_\_\_\_ swim.

17. The man \_\_\_\_\_ run because he broke his leg.

18. The dog \_\_\_\_\_ talk but it \_\_\_\_\_ bark.

19. The girl \_\_\_\_\_ dance ballet.



**V . – Complete the next sentences with the correct form of the auxiliary “verb be” (am, is, are).  
(Completa las siguientes oraciones con la forma correcta del auxiliar “verb be”)**

20. They \_\_\_\_\_ working in a new project.  
21. \_\_\_\_\_ she studying for the tests?  
22. Diane and Karen \_\_\_\_\_ sleeping, they \_\_\_\_\_ watching series.  
23. \_\_\_\_\_ you listening to rock music?  
24. We \_\_\_\_\_ playing soccer because it's raining.

**VI . – Circle the words that have the phoneme / ɪ /. (Encierra las palabras cuyo fonema es / ɪ /)**

25.

THING	RUN	PINK
PIN	INK	WIN
KING	HUNGER	RAN

**VII . – Look at the map. Use the vocabulary seen in class to give the directions asked. (Observa el mapa. Utiliza el vocabulario visto en clase para dar las indicaciones requeridas).**

26. How can you get from your location to the museum?

---

27. Give directions to get to the bus stop from the Italian restaurant.

---

28. Can you tell me how to get to the bank?

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**VIII . – Complete the sentences using simple present tense. (Completa las oraciones usando presente simple)**

29. She \_\_\_\_\_ (not / watch) horror movies.  
30. They \_\_\_\_\_ (play) musical instruments.  
31. I \_\_\_\_\_ (not / like) to eat Chinese food.  
32. The dog rarely \_\_\_\_\_ (bark) at night.  
33. You \_\_\_\_\_ (be) a good student.

**IX . – Complete the following sentences using the simple present or the present continuous of the verbs in brackets. (Completa las siguientes oraciones haciendo uso de Presente Simple ó Presente Continuo)**

34. My parents usually \_\_\_\_\_ (to watch) a movie before sleeping but today they \_\_\_\_\_ (to go) to a wedding.  
35. Vanya always \_\_\_\_\_ (to pay) attention in class but today she \_\_\_\_\_ (to talk) with some classmates.  
36. Right now, we \_\_\_\_\_ (to study) for a test, but we usually \_\_\_\_\_ (to play) soccer in the afternoon.

**X . – Complete the questions with the correct “question word” from the box. There is one extra word. (Completa las preguntas con las palabras del recuadro. Hay una palabra extra.)**

<b>When</b>	<b>Who</b>	<b>Why</b>	<b>How</b>	<b>Where</b>
-------------	------------	------------	------------	--------------

37. A. \_\_\_\_\_ are you crying?  
B. Because I hurt my arm.
38. A. \_\_\_\_\_ is the party?  
B. It's next weekend
39. A. \_\_\_\_\_ do you study?  
B. I study at UANL.
40. A. \_\_\_\_\_ is that man?  
B. He is my father.

## Unit 2

### XI . – Change the following verbs into gerunds.

41. \_\_\_\_\_ (listen) to music is my favorite hobby.
42. \_\_\_\_\_ (read) motivational books can guide you when you're sad.
43. \_\_\_\_\_ (speak) different languages can help you to get a better job.
44. \_\_\_\_\_ (sleep) 8 hours is necessary to be healthy.

### XII . – Use the words from the box to complete the sentences. There's an extra word. ( Utiliza las palabras del recuadro para completar las oraciones. Hay una palabra extra).

road	motion sickness	health certificate	expect	bladder.
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45. If you want to practice sports, you need to get a \_\_\_\_\_.
46. When I ride on a roller coaster, I get \_\_\_\_\_.
47. This \_\_\_\_\_ will take you to your school faster.
48. Sometimes parents \_\_\_\_\_ a lot from their children.

### XIII . – Complete the next sentences using “going to” to talk about your future plans.( Completa las siguientes oraciones utilizando “going to” para hablar de tus planes futuros).

49. *Tomorrow* I \_\_\_\_\_.
50. I \_\_\_\_\_ *next week*.
51. *Next year* I \_\_\_\_\_.

**XIV . – Write the name of each zodiac sign on the lines. Use the words from the box. (Escribe los nombres de cada signo zodiacal en las líneas. Utiliza las palabras del recuadro).**

Scorpio	Taurus	Cancer	Virgo
Capricorn	Aries	Pisces	Leo
Gemini	Libra	Aquarius	Sagittarius

52.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**XV . – Fill in the blanks using future tense “will” and the verbs in parenthesis. (Completa utilizando “will” y los verbos entre paréntesis).**

53. Tomorrow it \_\_\_\_\_ (to rain) in New York.
54. Hey! Wait just a second! I \_\_\_\_\_ (to walk) with you to the bus stop.
55. Don't worry, I'm sure you \_\_\_\_\_ (to get) the promotion.
56. They \_\_\_\_\_ (to arrive / not) on time. There's a lot of traffic!

**XVI . – Classify the nouns in the right category. Each category has 6 nouns. (Clasifica los sustantivos en la categoría correcta: cada categoría tiene 6 sustantivos).**

57. book	58. tea	59. house	60. pencil	61. car	62. milk
63. rice	64. oil	65. sand	66. cellphone	67. coffee	68. marker

COUNTABLE	UNCOUNTABLE
<p>Book    house    pencil</p> <p>car    cellphone    marker</p>	<p>Rice    tea    oil</p> <p>Sand    coffee    milk</p>

**XVII . – Complete the next sentences with “There is” or “There are”. (Completa las siguientes oraciones con “There is” o “There are”**

69. \_\_\_\_\_ a lot of water in the fridge.
70. \_\_\_\_\_ some toys on the floor.
71. \_\_\_\_\_ a new book from J.K. Rowling.



72. \_\_\_\_\_ some oil in the bottle.
73. \_\_\_\_\_ many students in the classroom.

**XVIII . – Use the “quantifiers” from the box to complete the sentences and questions. You can use them more than once. (Utiliza las palabras del recuadro [“quantifiers”] para completar las oraciones y preguntas. Puedes utilizarlas más de una vez).**

some	any (x2)	a few	a little
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74. There are only \_\_\_\_\_ oranges for the juice, I need more.
75. Is there \_\_\_\_\_ milk in the fridge?
76. Would you like \_\_\_\_\_ coffee?
77. I need \_\_\_\_\_ more time to finish the homework.
78. There isn't \_\_\_\_\_ money in my wallet. I will use my debit card to pay.

**XIX . – Match the next products with the section of the supermarket where you can find them. (Une los siguientes productos con la sección del supermercado donde puedes encontrarlos).**







- |                                 |                        |
|---------------------------------|------------------------|
| 79. yogurt                      | Aisle                  |
| 80. lemons and bananas          | seafood section        |
| 81. canned beans, rice, cereals | produce section        |
| 82. pork and beef               | dairy products section |
| 83. salmon and shrimps          | meat section           |

**XX . – Use “How much” and “How many” to complete the questions.**

84. \_\_\_\_\_ does it cost?
85. \_\_\_\_\_ slices of pizza do you want?



**XXIII . –Use the *prepositions* on the right to explain where the cat is. Write them on the lines.**  
**(Utiliza las preposiciones a la derecha para explicar donde se encuentra el gato. Escríbelas en las líneas.)**

96.  _____	97.  _____	98.  _____
99.  _____	100.  _____	101.  _____

under	in front of
in	next to
on	behind

**XXIV . –Identify if the next words or phrases represent an adverb of manner, adverb of place or a Purpose clause. Circle the correct answer. (Identifica si las siguientes palabras o frases representan un adverbio de manera, de tiempo o una cláusula de propósito. Circula la respuesta correcta.)**

- |                                  |                    |                   |                     |
|----------------------------------|--------------------|-------------------|---------------------|
| 102. <b>at the store</b>         | a) adverb of place | b) purpose clause | c) adverb of manner |
| 103. <b>anywhere</b>             | a) adverb of place | b) purpose clause | c) adverb of manner |
| 104. <b>in a hurry</b>           | a) adverb of place | b) purpose clause | c) adverb of manner |
| 105. <b>to understand better</b> | a) adverb of place | b) purpose clause | c) adverb of manner |
| 106. <b>slowly</b>               | a) adverb of place | b) purpose clause | c) adverb of manner |

**XXV . – Look at the pictures. Write on the line the vocabulary from the box that each of them represent. (Observa las imágenes. Escribe en la línea el vocabulario del recuadro que cada una de ellas representa.)**

107.

In a hurry

traffic jam

rush hour

avoid



**XXVI . – Match the vocabulary with the correct sentence. (Une el vocabulario con la oración correcta).**

108. trend

**a)** I'm late for my appointment, could we \_\_\_\_\_ the meeting?

109. postpone

**b)** The students looked very \_\_\_\_\_ when they heard about their final project.

110. concerned

**c)** Wearing clothes with big logos on them is the newest \_\_\_\_\_.

**XXVII . – Circle the correct “Object pronoun” or “Subject pronoun” to complete the sentences.**  
**(Circula el pronombre correcto para completar las oraciones).**

111. **I / me** love to live in England!
112. We sent **she / her** a message on her birthday.
113. **They / them** don't like vegan food but **we / us** think is really delicious.
114. Are those chocolate for **I / me** ?
115. **He / him** visited Canada last month and he brought **we / us** some souvenirs.

**XXVIII . – Simple past: was / were. Underline the mistake on each sentence. Rewrite them in the correct form. (Subraya el error en cada oración. Reescribe las oraciones de la forma correcta.)**

116. He were very good at math in high school. \_\_\_\_\_.
117. Was you happy with the surprise party? \_\_\_\_\_.
118. They wasn't at home when we arrived. \_\_\_\_\_.
119. Was the babies hungry after their nap? \_\_\_\_\_.

**XXIX . – Put the words in the correct order to form sentences or questions with Simple past. (Pon las palabras en orden para formar oraciones o preguntas en Pasado simple).**

120. you / your / birthday / celebrate/ did / last week?

\_\_\_\_\_

121. didn't / the / she / like / new decoration.

\_\_\_\_\_

122. all night / tests/ the / scored / teachers.

\_\_\_\_\_

123. we / at the party / last night / danced.

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124. did / buy / you / when / your new laptop?

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**XXX. – Match the words to the pictures. (Une las palabras con las imágenes)**

125. sweetheart



126. farmer



127. lantern



128. hut



129. worship



**XXXI . –Classify the following regular verbs on the chart according to their pronunciation / t // d / or / Id /. (Clasifica los siguientes verbos regulares de acuerdo a su pronunciación)**

130.

saved    looked    decided    stopped    existed    signed    loved    voted    helped								
/ t /			/ d /			/ Id /		
looked    stopped    helped			Saved    signed    loved			decided    existed    voted		

## Unit 4

**XXXII . – Match the insects with their names. (Une cada insecto con su nombre)**

131. African bee

132. flea

133. locust



**XXXIII . –Read the following sentences and identify if the word underlined is a noun or a verb. Write it on the line. (Lee las siguientes oraciones e identifica si la palabra subrayada es un sustantivo o un verbo, escríbelo en la línea).**

134. There was an **increase** on the gasoline price this month. \_\_\_\_\_

135. Mexico usually **imports** technological devices from the U.S. \_\_\_\_\_

136. I feel so lucky! I got a **discount** on a beautiful dress I wanted. \_\_\_\_\_

137. They **discount** a 10% of your purchase if you don't get your ticket . \_\_\_\_\_

138. Stores **increase** their prices every year. \_\_\_\_\_

**XXXIV . – Complete the sentences with the words below. (Completa con las siguientes palabras).**

**bruise      belt      injured      strong**

139. I got a big \_\_\_\_\_ on my leg when I accidentally crashed with a table.

140. She usually gets \_\_\_\_\_ because she practices martial arts.

141. As you advance in your karate lessons, they will give you a different \_\_\_\_\_.

142. They always go to the gym, they look very \_\_\_\_\_.

**XXXV . – Write statements about your past habits using the expressions given. (Escribe oraciones sobre tus hábitos pasados utilizando las expresiones dadas).**

143. *When I was a child,* \_\_\_\_\_.

144. *When I was in junior high school,* \_\_\_\_\_.

145. At the age of 10 I \_\_\_\_\_.



**XXXVI . –Write correct sentences using "used to" or "didn't use to". (Escribe oraciones correctas utilizando "used to" [solía] or "didn't use to" [no solía] ).**

146. They / practice / soccer, but now they prefer tennis.

---

147. She / not / like to drink water, but now she loves it.

---

148. I / eat / junk food every day, but now I never do it.

---

149. As a child / I / play outside, but now it's not safe.

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**XXXVII . – Match the pictures with the correct word. (Une las imágenes con la palabra correcta).**

**egg yolk**

**servant**

**horse carriage**

**midwife**

150.



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151.



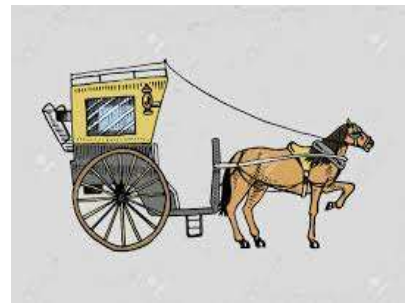
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152.



---

153.



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**XXXVIII . –Complete the following sentences with "used to have" or "used to be" depending on the context. (Completa las siguientes oraciones con "used to have" or "used to be" dependiendo del contexto).**

154. We \_\_\_\_\_ a big house, but now we live in an apartment.

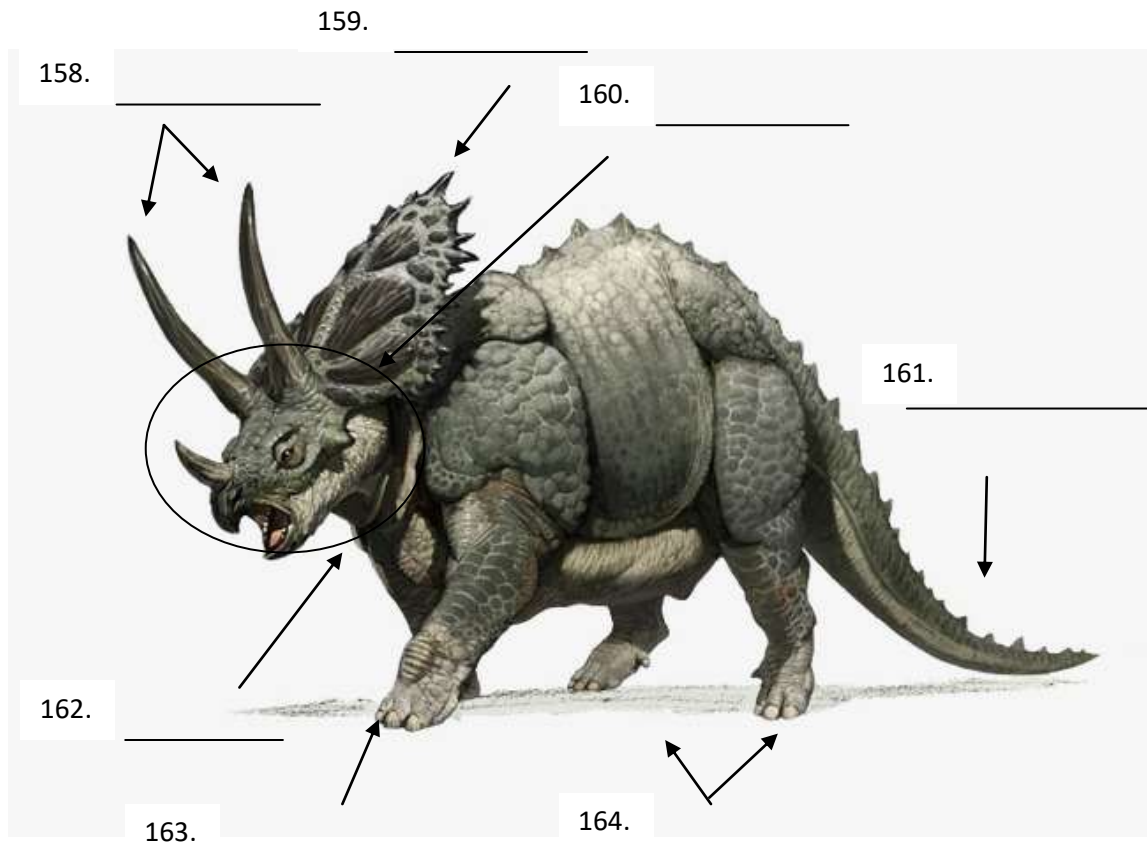
155. She \_\_\_\_\_ a waitress, but now she works as an actress.

156. I \_\_\_\_\_ a truck, but now I prefer cars.

157. In the past, everyone \_\_\_\_\_ a doctor, a lawyer or an accountant, but now there are plenty of career options.

**XXXIX . – Use the vocabulary below to label different parts of the dinosaur's body. (Utiliza el vocabulario para identificar las diferentes partes del cuerpo del dinosaurio).**

**frill      head      neck      legs      toes      tail      horns**



**XL . – Complete the sentences with the vocabulary from the box. (Completa las oraciones con el vocabulario del recuadro).**

<b>sold out</b>	<b>tired</b>	<b>arrived</b>	<b>crowded</b>
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165. The concert was a success! It was \_\_\_\_\_.
166. Ugh! The mall is really \_\_\_\_\_, we can't even walk without accidentally hitting someone.
167. Yesterday night my sister \_\_\_\_\_ from Venezuela, it was almost 3 a.m.! Of course, she felt \_\_\_\_\_ and as soon as she got home she fell asleep.

**XLI . – Complete using *last* or *ago*. (Completa utilizando *last* o *ago*)**

168. 10 years \_\_\_\_\_, cell phones were very heavy.
169. \_\_\_\_\_ week, the weather was cold.
170. James went to Hawaii \_\_\_\_\_ month.
171. Televisions, around 80 years \_\_\_\_\_, were only black and white.

**XLII . – Circle the words that have the phoneme / ʌ /. (Circula las palabras que tienen el fonema / ʌ /).**

172.

<b>ran</b>	<b>uncle</b>	<b>does</b>
<b>rug</b>	<b>ankle</b>	<b>mother</b>
<b>Lunch</b>	<b>bug</b>	<b>do</b>



**Good Luck!**

**By MES Lidya Treviño**