



UANL



# Portafolio de Evidencias Oportunidades Extraordinarias

## Vida Cotidiana en otro Idioma I

Nombre del estudiante :

\_\_\_\_\_

Matricula: \_\_\_\_\_

Fecha: \_\_\_\_/ \_\_\_\_/ 2021

Maestro: \_\_\_\_\_

Señala la oportunidad correspondiente:

☐ 3ª ☐ 4ª ☐ 5ª ☐ 6ª

El presente portafolio forma parte del 60% de tu calificación. Este valor se obtendrá siempre y cuando cumpla con los siguientes requisitos:

1. Sigue las instrucciones dadas por tu maestro para el llenado de este portafolio.
2. Datos de identificación completos.
3. Este portafolio debe cargarse en MS Teams en formato PDF, el día y hora que el maestro lo señale, en el apartado de Tareas del equipo correspondiente a la materia.
4. FAVOR DE VERIFICAR EL ENVÍO CORRECTO DEL PORTAFOLIO Y AGREGAR TU NOMBRE EN CADA HOJA.

### ADVERTENCIA

El plagio y comercio de material académico contenido en este portafolio será sancionado en los términos de la Legislación Universitaria.

**UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN**  
**PREPARATORIA 22**  
**VIDA COTIDIANA EN OTRO IDIOMA I**  
**PORTAFOLIO OPORTUNIDADES EXTRAORDINARIAS**

Name: \_\_\_\_\_ Group: \_\_\_\_\_

**STAGE 1**

**I. Complete the questions below with the correct word from the box.**

1. \_\_\_\_\_ old are you?
2. \_\_\_\_\_ is your name?
3. \_\_\_\_\_ is your birthday?

When

How

What

**II. Answer the following questions about you.**

4. What's your name? \_\_\_\_\_
5. What's your last name? \_\_\_\_\_
6. What's your phone number? \_\_\_\_\_
7. What's your address? \_\_\_\_\_
8. What's your e-mail? \_\_\_\_\_

**III. Write the correct ordinal number written.**

9. Seven seventh-7th
10. Two \_\_\_\_\_
11. Five \_\_\_\_\_
12. One \_\_\_\_\_
13. Three \_\_\_\_\_

**IV. Match each number to its word.**

- |         |                                     |
|---------|-------------------------------------|
| 14.25   | a. fifteen                          |
| 15.30   | b. eight                            |
| 16.8    | c. one hundred eleven               |
| 17.15   | d. four hundred ninety nine         |
| 18.98   | e. three thousand twenty two        |
| 19.1533 | f. twenty five                      |
| 20.713  | g. seven hundred thirteen           |
| 21.111  | h. ninety eight                     |
| 22.3022 | i. one thousand five hundred thirty |
| 23.499  | three                               |

**V. Order the formal and informal Greetings.**

24. to/nice/you/meet/Ms.Garcia.

\_\_\_\_\_

25. good/morning/you/how/are?

\_\_\_\_\_

26. See /later/you/Juan.

\_\_\_\_\_

**VI. Write the colors mentioned.**

27. nīkpa \_\_\_\_\_

28. dīre \_\_\_\_\_

29. wīrbnō \_\_\_\_\_





30. wīlōy \_\_\_\_\_

31. thgil nrobw \_\_\_\_\_

**VII. Draw different clothing you wear according to the season.**

Examples:

jacket/shorts/mittens/hat/bikini/skirt/coat/tshirt/shirt/pants/boots/scarf/socks/shoes/suit

 <p>32. Spring</p>	 <p>33. Summer</p>
 <p>34. Fall</p>	 <p>35. Winter</p>

**VIII. Circle the correct answer for each question or sentence using Simple Present or Present Continuous Form.**

36. Is Myriam doing her homework?

- a. Yes, I am.
- b. Yes, she is.
- c. No, they are not.

37. Are your classmates playing a game?

- a. No, they is.
- b. No, they aren't.
- c. Yes, they aren't.

38. Are you learning another language?

- a. No, she is.

b. Yes, you are.

c. Yes, I am.

39. Are you a student?

- a. No, he isn't.
- b. Yes, I am not.
- c. Yes, I am.

40. Is your name Monica?

- a. Yes, I am.
- b. Yes, It is.
- c. No, it isn't.

41. Are they your friends?

- a. Yes, they are.

- b. No, they are.  
c. Yes, she is.
42. Carlos and Jose  
\_\_\_\_\_ answering e-mails right  
now.  
a. aren't.  
b. isn't.  
c. am not
43. her brother \_\_\_\_\_ playing  
soccer.  
a. are  
b. am  
c. is
44. Is she hanging out with her  
friends right now?  
a. Yes, he aren't.  
b. Yes, she is.
- c. Yes, he is.
45. My notebook \_\_\_\_\_ in your  
backpack.  
a. is  
b. are  
c. am
46. The school bus \_\_\_\_\_ on time.  
a. Am not  
b. Isn't  
c. Aren't
47. My scissors \_\_\_\_\_ orange,  
a. is  
b. am  
c. are

**IX. Complete the sentence with the correct personal pronoun.**

I	you	he	she	it	we	they
---	-----	----	-----	----	----	------

48. My name is Francis. \_\_\_\_\_ am German.
49. Mr. Ruiz is a Math teacher. \_\_\_\_\_ loves Math.
50. Susan and her brother moved to Cancun. \_\_\_\_\_ love the beach.
51. My classmates and I ordered pizza. \_\_\_\_\_ are having a party.
52. Do \_\_\_\_\_ like to go shopping?

**X. Write whether each word uses an /l/ sound or /l:/ sound.**

53. Ship \_\_\_\_\_

54. Feel \_\_\_\_\_

55. Leave \_\_\_\_\_

56. Hill \_\_\_\_\_

57. Chicks \_\_\_\_\_

58. Seat \_\_\_\_\_

**XI. Think of a person you admire the most, and write down all the information you know about him or her. Example: Name, Age, Nationality, Profession, Height etc.**

[illegible]

**I. What's this? or What's that? Write the names of each classroom object.**

1.



A pencil

2.



An eraser

3.



4.



5.



6.



**II. Complete each sentence with the correct article *a/an*.**

7. Susan enjoys eating \_\_\_\_\_ *apple* after lunch.

8. The zoo has \_\_\_\_\_ *lion* in a cage.

9..They run everyday like \_\_\_\_\_ *dog*.

10. You are as big as \_\_\_\_\_ *elephant*.

III. Using demonstrative pronouns write if the noun is close to you or in a distance using this, that, these or those.

11.



A boy with brown hair, wearing a yellow and blue striped shirt and blue pants, is pointing his right index finger towards a sandwich on the floor. The sandwich is made of two halves of a bun with lettuce, tomato, and meat. A dotted line connects the boy's hand to a rectangular box above the sandwich.

12.




A boy with brown hair, wearing a yellow and blue striped shirt and blue pants, is pointing his right index finger towards a banana on the floor. A dotted line connects the boy's hand to a rectangular box above the banana.



13.



A boy with brown hair, wearing a yellow and blue striped shirt and blue pants, is pointing his right index finger towards two sandwiches on the floor. A dotted line connects the boy's hand to a rectangular box above the sandwiches.



14.



A boy with brown hair, wearing a yellow and blue striped shirt and blue pants, is pointing his right index finger towards a bunch of bananas on the floor. A dotted line connects the boy's hand to a rectangular box above the bananas.

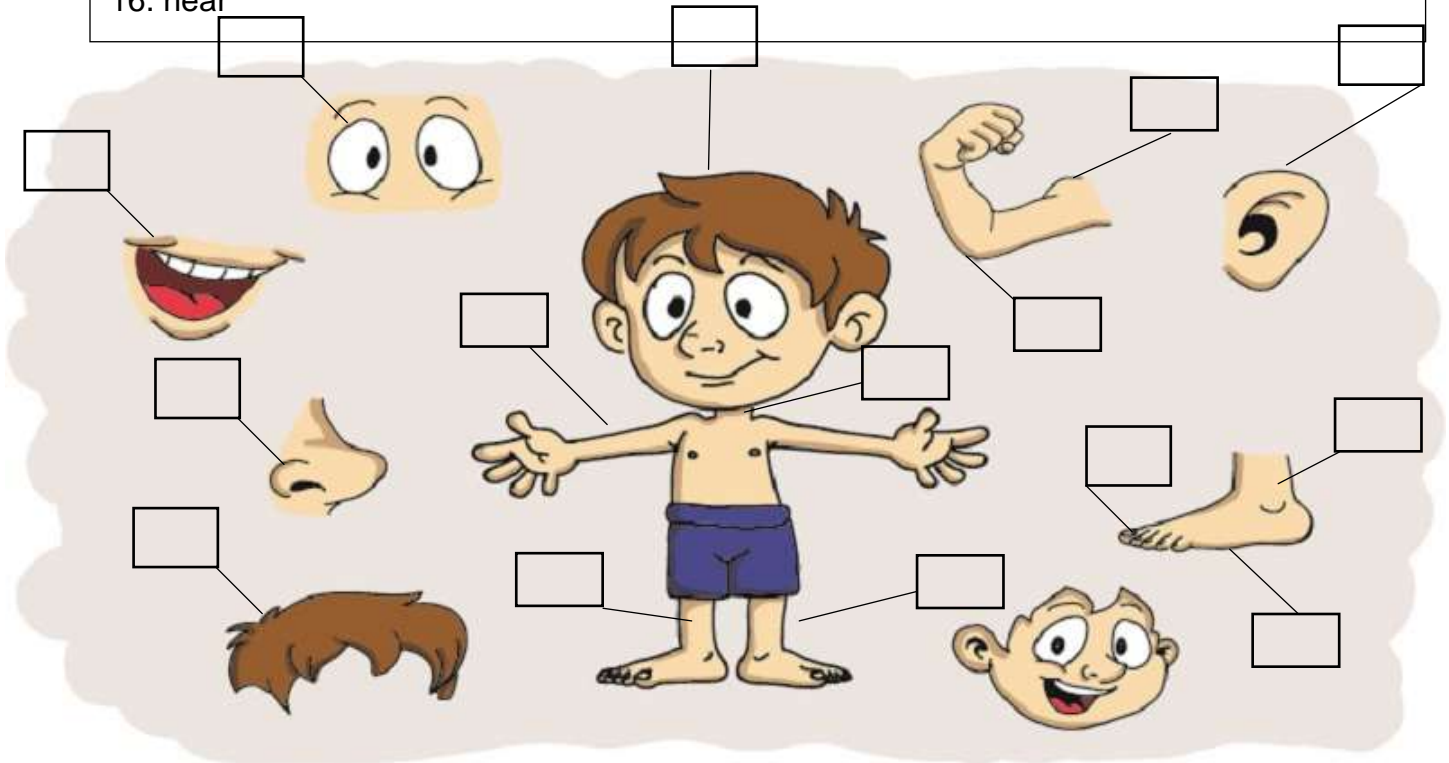




**IV. Match the Word to the picture. Write the number of each body part in the corresponding name.**

15.

- |          |          |             |           |          |
|----------|----------|-------------|-----------|----------|
| 1.head   | 2. hair  | 3. eyes     | 4. nose   | 5. mouth |
| 6. neck  | 7. arm   | 8. shoulder | 9. elbow  | 10. hand |
| 11. leg  | 12. knee | 13. foot    | 14. ankle | 15. Toes |
| 16. hear |          |             |           |          |



**V. Fill in the box with the appropriate possessive adjective.**

I	17.					
You	18.					
He	19.					
She	20.					
It	21.					
We	22.					
They	23.					
My	Their	Our	Your	Her	Its	His

**VI. Rewrite the sentences using the appropriate possessive adjective.**

24. Robert is Sheila's husband.

*Robert is her husband*

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25. Paola is Tonio's sister.

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26. Leonora's family comes from Spain.

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27. Sheila and Jenny's family are friendly.

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28. Bucky is Danny's dog.

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**VII. Decide and circle if the Word has an /S/ sound or /Z/ sound.**

29. keys                /S/    /Z/

30. pase                /S/    /Z/

31. dogs                /S/    /Z/

32. zip                /S/    /Z/

33. cakes                /S/    /Z/

34. fans                /S/    /Z/

**VIII. Fill in the blank with the Question Word that best fits.**

35. \_\_\_\_\_ is Samantha talking to?

36. \_\_\_\_\_ is the party at?

37. \_\_\_\_\_ are we having dinner?

38. \_\_\_\_\_ color is your car?

39. \_\_\_\_\_ is he coming home?

**Who**  
**What**  
**When**  
**Where**  
**Why**

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**IX. Feel in the box with the appropriate nationality according to the country.**

40.Germany	German
41.Mexico	
42.China	
43. France	
44.Argentina	
45.United States of America	
46.Greece	
47.Great Britain	

X. Choose the job that best matches the picture.

48.



49.



50.



51.



52.



I. Write the time each clock shows.

1.



It's twenty-one minutes to five.

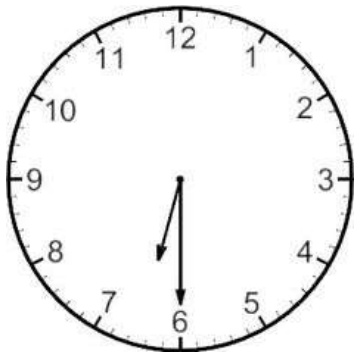
2.



3..



4..



**II. Fill in the blanks with the correct Auxiliary from the box.**

- 5. \_\_\_\_\_ you like pizza?
- 6. \_\_\_\_\_ we take English class?
- 7. \_\_\_\_\_ she walk to school?
- 8. \_\_\_\_\_ you go to the movies on Saturdays?
- 9. \_\_\_\_\_ it work underwater?

**DO**

**DOES**

**III. Complete the sentences with “Do” or “Does”.**

- 10. \_\_\_\_\_ Mark do homework after school?
- 11. \_\_\_\_\_ your parents play soccer?
- 12. \_\_\_\_\_ they start school at 8am?
- 13. \_\_\_\_\_ she wake up at 5 am?
- 14. \_\_\_\_\_ you work after school?

**IV. Mention the room where the things mentioned below are usually found.**

- 15. Dining table, chairs, plates, forks \_\_\_\_\_
- 16. Sofa, coffee table, T.V, rug \_\_\_\_\_
- 17. Fridge, stove, dishwasher \_\_\_\_\_
- 18. Toilet, sink, towels, shower \_\_\_\_\_

**living room**

**dining room**

**kitchen**

**bathroom**

**bedroom**

**yard**

**V. Write your daily routine choose only one day, starting in the morning.**

19. I get up at 5:00am.

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**VI. Fill in the blank with the appropriate preposition of place.**

20. There are five students \_\_\_\_\_ the class.

21. The apples are not in the bag. They are \_\_\_\_\_ the table.

22. My T.V. is \_\_\_\_\_ the table and the couch.

23. The car is \_\_\_\_\_ of the house.

24. Our house is \_\_\_\_\_ the supermarket.

25. There is a big supermarket \_\_\_\_\_ the park.

On

In

Under

Above/under

In front of

Behind

Next to/ near

between

**VII. READ THE NEXT TEXT AND ANSWER THE QUESTIONS.**

In the morning, Sam wakes up at 6:00 am. Then he takes a shower and gets dressed. Later he has breakfast. He has a car, but he takes the bus to school. In the afternoon, he does homework. After that, he watches TV at 6:00 pm and he plays videogames with his friends. In the evening, he has dinner with his family and finally he goes to bed at around 10:00 pm.

26. Does Sam wake up at 6:30?

\_\_\_\_\_

27. What means of transportation does he use to go to school?

\_\_\_\_\_

28. What time does he go to bed?

\_\_\_\_\_

29. Does he watch TV at 6:00 pm?

\_\_\_\_\_

30. What does Sam do with his friends?

\_\_\_\_\_

**VIII. Write down the emotion or feeling each picture represents.**

31.



\_\_\_\_\_

32.



\_\_\_\_\_

33.



\_\_\_\_\_



**IX. Change these sentences from the 1st to the 3rd person in the Simple Present form.**

34. I try.      She tries
35. I have.      \_\_\_\_\_
36. I do.      \_\_\_\_\_
37. I expect.      \_\_\_\_\_
38. I lose.      \_\_\_\_\_

**X. Write the words in the appropriate box according to their sound.**

down	show	couch
house	coach	hose
shout		boat

<i>/ɑ ʊ/</i>	<i>/ə ʊ/</i>
39.	40.

**I. Use your dictionary and write the meaning of these words.**

1. genoma \_\_\_\_\_

2. sibling \_\_\_\_\_

3. features \_\_\_\_\_

4. research \_\_\_\_\_

5. background \_\_\_\_\_

**II. Describe yourself (eyes, hair, height, weight, complexión, skin etc.)**

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**III. Complete each sentences with “as .... as” or “not as ... as” to form true sentences for you.**

6. I am \_\_\_\_\_ my sister. (Smart)

7. My dad is \_\_\_\_\_ my mom. (friendly)

8. My house is \_\_\_\_\_ my neighbors. (big)

9. I can speak German \_\_\_\_\_ my friend. (well)

10. My teacher is \_\_\_\_\_ I am. (short)

**IV. Complete the table.**

<b>Adjective</b>	<b>Comparative</b>	<b>Superlative</b>
11. happy	<i>more happy than</i>	<i>The most happy</i>
12. slim	<i>slimer than</i>	<i>The slimest</i>
13. amazing		
14. late		
15. cool		
16. popular		
17. brave		

**V. Fill in the blanks with *There is* or *There are* according to the sentence.**

18. \_\_\_\_\_ pictures on the wall.

19. \_\_\_\_\_ a pencil on the table.

20. \_\_\_\_\_ two tables in the house.

**VI. Complete the table below with have or has.**

<b>I</b>	21. <i>I have</i>
<b>You</b>	22.
<b>He, She, It</b>	23.
<b>We</b>	24.
<b>They</b>	25.

**VII. Match the opposites.**

- 26. clean
- 27. fantastic
- 28. short
- 29. young
- 30. beautiful
- 31. expensive
- 32. big
- 33. good

- old
- ugly
- horrible
- dirty
- cheap
- small
- long
- bad

**VIII. Answer the questions with the animal that corresponds.**

- 34. What animal can bark? \_\_\_\_\_
- 35. What animals hop? \_\_\_\_\_
- 36. what animals can fly? \_\_\_\_\_
- 37. What animals can make webs? \_\_\_\_\_
- 38. What animals can change color? \_\_\_\_\_

**IX. Follow and circle the sounds with /3:/ to the end of the maze.**

START	mother	people	in	true	Paola	tall
shark	taller	most	old	Jason	does	student
classroom	shorter	shirt	thirsty	nurse	water	work
car	more	many	between	best	better	word
speak	bicycle	and	buying	nine	short	END

**X. Look at the pictures and write down what each person can do and looks like.**

39.




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40.




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---

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41.




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**XI. Match the columns.**

42. doubt

43. height

44. average

45. straighten

46. propel

47. flipper

\*to make straight

\* the measure for vertical distance

\*to be uncertain

\*a level that is typical of a group

\*a flat limb, like a seal's

\*to push or drive forward

**XII. Complete the sentences with the correct family members according to the Cooper's family tree.**



48. Ana is Dora's \_\_\_\_\_.

49. Mary is Juan's \_\_\_\_\_.

50. David is Mary's \_\_\_\_\_.

51. Andy is Dora's \_\_\_\_\_.

52. Andy is David's \_\_\_\_\_.

53. Alma is Ana's \_\_\_\_\_.

A) daughter

B) husband

C) wife

D) grandson

E) uncle

A) aunt



**Good Luck!**

