

PORTAFOLIO DE EVIDENCIAS

OPORTUNIDAD EXTRAORDINARIA

ENGLISH IN ACTION IV

Nombre del estudiante: _____

Matrícula: _____ **Grupo:** _____

Docente: _____

Fecha: _____

Señala la oportunidad correspondiente

3° ☐ 4° ☐ 5° ☐ 6° ☐

El presente portafolio forma parte del 50% de tu calificación. Este valor se obtendrá siempre y cuando cumpla con los siguientes requisitos:

1. Escribe tus datos de identificación completos.
2. Adjunta el portafolio en la Plataforma Ms Teams en formato PDF, el día y hora que el docente asigne la tarea correspondiente a la oportunidad extraordinaria; no olvides agregar tu nombre completo en cada hoja.
3. Verifica el envío correcto del portafolio.

SIGUE LAS INSTRUCCIONES BRINDADAS PARA EL LLENADO DE ESTE PORTAFOLIO.

¡ADVERTENCIA!

El plagio y comercio de material académico contenido en este portafolio será sancionado en los términos de la Legislación Universitaria.



UANL



DEPARTAMENTO DE TUTORÍAS OPORTUNIDAD EXTRAORDINARIA

**ESCANEA EL QR
PARA INGRESAR A
LAS SESIONES DE
APRENDIZAJE DE
OPORTUNIDAD
EXTRAORDINARIA
CON SUS
ACTIVIDADES**



**Recuerda acudir al
Depto. de Tutorías a
sellar las
actividades en las
fechas establecidas.**

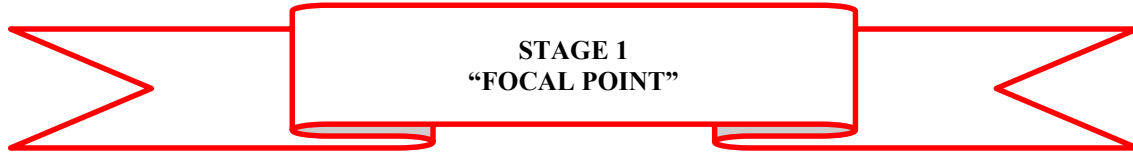


Course Policies and Guidelines

- Portfolio work is obligatory.
- The use of Apps for the translation of sentences and/or words in the portfolio will not be allowed.
- The portfolio must be worked on at home and individually. Copying is not allowed, otherwise the activity will be invalidated.
- In case the teacher asks you to upload any evidence, the identification data must be in blue pen or red.
- Incomplete evidence will not be allowed to be uploaded to Nexus.
- The activities must be submitted in due time and form, as requested by the teacher's request.

Purpose: The learning unit English in Action IV, which belongs to the fourth semester core group of subjects in the Bilingual Program, contribute to the internationalization and innovation plans of the UANL's Educational Model. This learning unit allows students to develop listening, reading, writing, and speaking skills, as well as the sub-skills of grammar and vocabulary that fulfill the complete language practice. In this learning unit, you work with grammar structures to improve your writing skills to create different types of texts. You also develop reading skills through the analysis of articles from different websites and magazines that will increase your stock of vocabulary. All these practices enable you to have an effective oral and written communication.

Portfolio for 3 Opportunity Exam



DIMENSION 1. Retrieval

I.- READ THE NEXT SENTENCES AND CHOOSE THE CORRECT ANSWER.

1.- A _____ is a place where you can keep your feelings, _____ and opinions on everything from work to school and everywhere in between.

- A) place, manners
- B) Diary, thoughts
- C) magazine, thoughts

2.- Which could be the tips to consider when writing a diary entry.

- A) Get your creative juices flowing, Don't be hard on yourself while you're writing, Ask yourself questions
- B) Brainstorm what you're going to write about, Pick a form, Keep your thoughts in order
- C) All of the above

3.- They are types of diaries.

- A) Health, academic, technology
- B) Health, academic, food
- C) Health, technology, magazine

4.- Your diary entries should be _____ narratives

- A) Large
- B) Short
- C) big

DIMENSION 2. Comprehension

II.- CHANGE THIS DIRECT SPEECH INTO REPORTED SPEECH.

- 1.- "You should go to bed early"
She told me _____
- 2.- "I don't like chocolate"
She told me _____
- 3.- "I won't see you tomorrow"
She said _____
- 4.- "She's living in Paris for a few months"
She said _____
- 5.- "I visited my parents at the weekend"
She told me _____

DIMENSION 3. Analysis

III.- According to the readings "Google a brief history" and "Google controversies" (page 114 and 121) that are on your book Inside reading, identify if the next sentences are true or false.

- 6.- Larry Page and Sergey Brin studied the behavior of pigeons to design their search engine. _____
- 7.- Page and Brin stayed ahead of competitions and tricksters by regularly modifying their search engine. _____
- 8.- Google makes its money by loading every search results page with advertising. _____
- 9.- Google would like to make it posible for users to read many different kinds of books online
- 10.- In the coming years, we can expect many battles in court involving the Internet and intelectual property. _____
- 11.- Gmail promises not to scan the content of individual emails. _____
- 12.- Data mining raises privacy issues for many Google users. _____
- 13.- The Reading claims that Google's goal is to prevent other companies from improving Internet services. _____

CHECKLIST PERFORMANCE EVALUATION STAGE 1			
Performance indicator	YES	NO	OBSERVATIONS
Uses vocabulary (concepts) properly.			
Organizes the content properly.			
Applies the content correctly.			
Uses grammar structures accurately.			
Answers all the dimensions in this stage.			
Delivers on time.			
Points obtained by the student in the Stage			

STAGE 2
“MEANINGFUL INTERACTIONS”

DIMENSION 1. Retrieval

I.- READ THE FOLLOWING ITEMS AND CHOOSE THE CORRECT ANSWER.

- 1.- If I get a job, I _____ money
A) will earn B) earning C) earned
- 2.- If I listen music, I _____ good.
A) felt B) feeling C) feel
- 3.- If you _____ hurry up, we will miss the bus.
A) don't hurries B) don't hurry C) don't hurring
- 4.- If she _____ the homework, she won't go to the party.
A) doesn't did B) doesn't does C) doesn't do

DIMENSION 2. Comprehension

II.- READ THE ARTICLES “SWARM BOTS ARE COMING” AND “SOCIAL ROBOTS” THAT ARE ON PAGES 131 AND 132 IN YOUR BOOK “INSIDE READING”, IF IT IS NECESSARY AND COMPLETE THE TEXT WITH THE CORRECT KEY WORDS.

Consists B) shift C) bulky D) projects E) methodically

Various 1.- _____ over the last 40 years to explore the planet Mars with robots have had mixed success. Some researchers believe it's time for us to 2.- _____ our thinking away from the rolling or walking robots of the Star wars films.

One alternative is to send a team of swarming robots that 3.- _____ spread out like ants or bees, exploring the planet in every direction. Previous Mars rovers were too heavy and 4.- _____

To explore the rugged terrain without risking destruction.

DIMENSION 3. Analysis

III.- According to the reading “Social robots” (page132) that is on your book Inside reading, identify if the next sentences are true or false.

- 1.- Ray Kurzweil sees advanced ciborg and Android robots as inevitable. _____
- 2.- Karel Capek saw robots as a threat to humans. _____
- 3.- According to Kurzweil, we have trouble seeing utilitarian devices as being true robots. _____
- 4.- As our technological capabilities increase, technology becomes more and more expensive. _____
- 5.- Kurzweil believes we have underestimated the complexity of the human brain. _____

DIMENSION 4. Application

IV.- THE READINGS ABOUT ROBOTS SAID THAT “ROBOTS CAN BE OUR FRIENDS OR OUR ENEMIES”. COMPLETE THE NEXT CHART WITH THE INFORMATION NEEDED ACCORDING TO THE LAST STATEMENT. WRITE EXAMPLES OF 3 BENEFITS AND 3 PROBLEMS ROBOTS CAN CARRY US IN THE REAL LIFE.

BENEFITS	PROBLEMS

CHECKLIST PERFORMANCE EVALUATION STAGE 2			
Performance indicator	YES	NO	OBSERVATIONS
Uses vocabulary (concepts) properly.			
Organizes the content properly.			
Applies the content correctly.			
Uses grammar structures accurately.			
Answers all the dimensions in this stage.			
Delivers on time.			
Points obtained by the student in the Stag			

STAGE 3
“PERSONAL INSIGHTS”

DIMENSION 1. Retrieval

I.- READ THE FOLLOWING ITEMS AND CHOOSE THE CORRECT ANSWER.

- 1.- I _____ her tonight if I were you.
A) would have called
B) would call
- 2.- If the school already _____, it would be too late.
A) started
B) had started
- 3.- If you had gone with her, she _____ pleased
A) would be
B) would have been
- 4.- We would find a solution if you _____ us advice.
A) had given
B) gave

DIMENSION 2. Comprehension

II.- COMPLETE THE SENTENCES WITH THE APPROPRIATE CONJUGATION OF THE VERB IN PARENTHESSES.

Conditional Sentences Type II

Complete the Conditional Sentences Type II.

- If he (try) _____ harder, he (reach) _____ his goals.
- I (buy) _____ these shoes if they (fit) _____.
- It (surprise / not) _____ me if he (know / not) _____ the answer.

Conditional Sentences Type III

Complete the Conditional Sentences Type III.

- If we (listen) _____ to the radio, we (hear) _____ the news.
- If you (switch) _____ on the lights, you (fall / not) _____ over the chair.
- She (come) _____ to our party if she (be / not) _____ on holiday.

DIMENSION 3. Analysis

III.- According to the reading “Robots ´r´us” (page137) that is on your book Inside reading, identify if the next sentences are true or false.

- 1.- Ray Kurzweil sees advanced ciborg and Android robots as inevitable. ____
- 2.- Karel Capek saw robots as a threat to humans. ____
- 3.- According to Kurzweil, we have trouble seeing utilitarian devices as being true robots. ____
- 4.- As our technological capabilities increase, technology becomes more and more expensive. ____
- 5.- Kurzweil believes we have underestimated the complexity of the human brain. ____

DIMENSION 4. Application

IV.- Answer the next question according to your knowledge and information learned from the reading mentioned in the last exercise. Write your answer in the space below.

- 1.- What characteristics or qualities must a machine have in order to be considered a robot?

CHECKLIST PERFORMANCE EVALUATION STAGE 3			
Performance indicator	YES	NO	OBSERVATIONS
Uses vocabulary (concepts) properly.			
Organizes the content properly.			
Applies the content correctly.			
Uses grammar structures accurately.			
Answers all the dimensions in this stage.			
Delivers on time.			
Points obtained by the student in the Stage			



DIMENSION 1. Retrieval

I.- READ THE TEXT AND CHOOSE THE WORD THAT COMPLETES CORRECTLY EACH STATEMENT ACCORDING TO THE CONTEXT.

1.- Perhaps different groups of Easter _____ satisfaction from having a larger statue than their neighbors.

- A) Collapsed B) transported C) cited E) Derived

2.- Many argue that the society had already _____ by the time Kacob Roggeveen arrived.

- A) Collapsed B) transported C) cited E) Derived

3.- Jared Diamond _____ environmental degradation as the primary cause for the collapse of Easter Island.

- A) Collapsed B) transported C) cited E) Derived

DIMENSION 2. Comprehension

II.- ANSWER THE NEXT QUESTIONS RELATED TO “EASTER’S END” READING (PAGE 146) THAT’S IN YOUR BOOK (INSIDE READING)

1.- Who blames to humans about destruction of Easter Island’s ecosystem?

2.- Where does Easter Island’s name derive?

3.- What does the excavation of garbage heaps suggest?

4.- The reading suggests that the disaster could happened gradually. Why?

DIMENSION 3. Analysis

III.- According to the reading “Monumental collapse” (page 153) that is on your book Inside reading, identify if the next sentences are true or false.

1.- Hunt and Lipo doubt that the statue building would necessitate a large population. _____

2.- Hunt and Lipo do not acknowledge that deforestation occurred on Easter Island. _____

3.- Most researchers, including Diamond, deny that the population of Easter Island declined in the 19th century. _____

DIMENSION 4. Application

IV.- ANSWER THE NEXT QUESTION. IT IS RELATED WITH THE READINGS “EASTER’S END AND MONUMNETAL COLLAPSED”

1.- Which of these factors do you feel are most likely to threaten civilizations today? WHY?

- a) Human overpopulation
- b) water supply and management problems
- c) the destruction of forest

2.- Mention another factor that you consider could help to threat civilizations.

CHECKLIST PERFORMANCE EVALUATION STAGE 4			
Performance indicator	YES	NO	OBSERVATIONS
Uses vocabulary (concepts) properly.			
Organizes the content properly.			
Applies the content correctly.			
Uses grammar structures accurately.			
Answers all the dimensions in this stage.			
Delivers on time.			
Points obtained by the student in the Stage			

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