

PORTAFOLIO DE EVIDENCIAS

OPORTUNIDAD EXTRAORDINARIA

ENGLISH IN ACTION II

Nombre del estudiante: _____

Matrícula: _____ **Grupo:** _____

Docente: _____

Fecha: _____

Señala la oportunidad correspondiente

3° ☐ 4° ☐ 5° ☐ 6° ☐

El presente portafolio forma parte del 50% de tu calificación. Este valor se obtendrá siempre y cuando cumpla con los siguientes requisitos:

1. Escribe tus datos de identificación completos.
2. Adjunta el portafolio en la Plataforma Ms Teams en formato PDF, el día y hora que el docente asigne la tarea correspondiente a la oportunidad extraordinaria; no olvides agregar tu nombre completo en cada hoja.
3. Verifica el envío correcto del portafolio.

SIGUE LAS INSTRUCCIONES BRINDADAS PARA EL LLENADO DE ESTE PORTAFOLIO.

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UANL



DEPARTAMENTO DE TUTORÍAS OPORTUNIDAD EXTRAORDINARIA

**ESCANEA EL QR
PARA INGRESAR A
LAS SESIONES DE
APRENDIZAJE DE
OPORTUNIDAD
EXTRAORDINARIA
CON SUS
ACTIVIDADES**



**Recuerda acudir al
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sellar las
actividades en las
fechas establecidas.**



Course Policies and Guidelines

- **Portfolio work is obligatory.**
- **The use of Apps for the translation of sentences and/or words in the portfolio will not be allowed.**
- **The portfolio must be worked on at home and individually. Copying is not allowed, otherwise the activity will be invalidated.**
- **In case the teacher asks you to upload any evidence, the identification data must be in blue pen or red.**
- **Incomplete evidence will not be allowed to be uploaded to Nexus.**
- **The activities must be submitted in due time and form, as requested by the teacher's request.**

Purpose: The learning unit English in Action II, which belongs to the second semester core group of subjects in the Bilingual Program, contributes to the development of communicative skills in a second language. This learning unit allows students to develop listening, reading, writing, and speaking skills, as well as the sub-skills of grammar and vocabulary that fulfill the complete language practice. In this learning unit, you work with basic grammar structures to improve your writing skills to create paragraphs of different types. You also develop reading skills through the analysis of articles from different websites and magazines that will increase your stock of vocabulary. All these practices enable you to have an effective oral and written communication.

ENGLISH IN ACTION II
P O R T F O L I O

Name: _____ **Date:** _____

Stage 1. Practical Organization

Dimension 1. Retrieval

- 1.- Sarah is married. ____ husband is an engineer.
a) their b) your c) his d) her e) our
- 2.- Mr. and Mrs. Jones live in Wales but ____ daughter lives in Scotland.
a) our b) their c) her d) my e) theirs
- 3.- James and I are in the same class. ____ school is great!
a) their b) her c) our d) your e) its
- 4.- Hello! Nice to meet you! What is ____ name?
a) my b) our c) your d) his e) its
- 5.- Frank and I are twins. ____ birthday is in October.
a) we b) their c) our d) his e) your

Dimension 2. Comprehension.

- 1.- Which is the correct order to write adjectives in a sentence?
a) material, size, shape, color, age, purpose, origin, opinion
b) Opinion, size, age, shape, color, origin, material, purpose
c) Color, material, age, shape, purpose, origin, size
- 2.- Find the mistake in the sentence and choose the correct option using possessive pronouns.
a) It's your father's idea, not my.
b) It's your father's idea, not me. It's your father's idea, not me.
c) It's your father's idea, not I.
d) It's your father's idea, not mine.
- 3.- Why Visual Message is so important?
a) Because they explain replace the presentation and the verbal message.
b) Because they help the audience understand what you're saying
c) Because they are the most important part of a presentation

Dimension 3. Analysis.

1. At home there is a _____ table in the dining room.
 - a) beautiful square wooden
 - b) beautiful wooden square
 - c) wooden beautiful square
2. My grandmother has knitted _____ pullover for me.
 - a) a nice new woolen
 - b) a woolen new nice
 - c) a new woolen nice
3. I saw _____ movie with friends at home.
 - a) an interesting old American
 - b) an American old interesting
 - c) an old American interesting
4. My daughter has _____ hair.
 - a) beautiful long black
 - b) black long beautiful
 - c) long beautiful black
5. Last week, I visited _____ village in a remote place.
 - a) a lovely little old
 - b) a little lovely old
 - c) an old lovely little

Dimension 4. Application.

- 1.- What is a complex sentence?
 - a) Is a combination of one independent clause and one (or more) dependent clause(s).
 - b) It has one subject and one verb combination.
 - c) It has two simple sentences joined by a coordinating conjunction.
- 2.- What is a process paragraph?
 - a) To give a brief summary of the work.
 - b) To explain how to do something clearly, break the process down into a series of steps.
 - c) To solve a particular problem.
 - d) None of the above.
3. Is not a complete sentence. It must be attached to an independent clause to become complete.
 - a) Dependent clause
 - b) Clause
 - c) Compound Sentence

4. Has two clauses: one main [independent] one subordinate [dependent]

- a) Complex Sentence
- b) Compound Sentence
- c) Simple sentence

CHECKLIST			
PERFORMANCE EVALUATION			
STAGE 1			
Performance indicator	YES	NO	OBSERVATIONS
Uses vocabulary (concepts) properly.			
Organizes the content properly.			
Applies the content correctly.			
Uses grammar structures accurately.			
Answers all the dimensions in this stage.			
Delivers on time.			
Points obtained by the student in the Stage			

Stage 2. Relevant interpretation

Dimension 1. Retrieval.

Choose the correct answer

1.- When my mother _____ a child, she lived with her grandparents in Mexico while her parents _____ in Italy.

- a) were/ was working b) was/ was working c) was/ were working

2.- They _____ of staying in Italy for good, but at the end, they _____ back to Mexico.

- a) were thinking / came b) thought / coming c) was thinking / came

3.- When my mother _____ a child, she lived with her grandparents in Mexico while her parents _____ in Italy.

- a) were/ was working
b) was/ was working
c) was/ were working

Dimension 2. Comprehension.

1.- Which of the following is a complex sentence with a condition subordinator?

- a) If you want to be given a certain benefit, you must work for it.
b) Give me that slice of pizza, or you will regret for the rest of your life.
c) I work hard so that I can earn money to travel.
d) Before you go to college, you should learn how to do your laundry.

2.- Which is the graph you can use to show the trend over a certain period of time?

- a) Vertical Bar Graph b) Pie Graph c) Horizontal Bar Graph d) Line Graph

3.- Logical division of ideas is _____.

- a) Dividing your paragraph to find a topic sentence.
b) A pattern of organization in which you divide your topic into main points and discuss each main point separately.
c) What to use to compare the paragraphs in an essay.
d) Finding the correct form to analyze your paragraph within an essay or an article.

Dimension 3. Analysis.

1. Answer the following questions according to the information in the Reading **From Gimmicks to FX**

After the failure of Smell - O - Vision, Mike Todd, Jr. went on to make other movies.

- a) True b) False

2. William Castle is still making movies.

- a) True
b) False

3. Castle's special effects gimmicks were not entirely successful.
- a) True
 - b) False
4. One problem with Sensurround was that it caused injuries to moviegoers.
- a) True
 - b) False

Dimension 4. Application

1. When my mother _____ a child, she lived with her grandparents in Mexico while her parents _____ in Italy.
- a. was/ were working
 - b. were/ was working
 - c. was/ was working
2. They _____ of staying in Italy for good, but at the end, they _____ back to Mexico.
- a. were thinking / came
 - b. thought / coming
 - c. was thinking / came

CHECKLIST			
PERFORMANCE EVALUATION			
STAGE 2			
Performance indicator	YES	NO	OBSERVATIONS
Uses vocabulary (concepts) properly.			
Organizes the content properly.			
Applies the content correctly.			
Uses grammar structures accurately.			
Answers all the dimensions in this stage.			
Delivers on time.			
Points obtained by the student in the Stag			

Stage 3. Structured Process

Dimension 1. Retrieval.

- 1.- _____ you ever been in London?
a) Has b) Had c) Have
- 2.- They _____ married since 2010.
a) has been b) have been c) has were
- 3.- She _____ him for a long time.
a) was not seen b) did not saw c) has not seen

Dimension 2. Comprehension.

- 1.- The present perfect tense is made up of _____.
a) has / have + present participle
b) had + past participle
c) has / have + past participle form of verb
- 2.-
 - John had been at the disco.
 - They hadn't studied.
 - I had left late.
 - Had she bought the groceries?

Are examples of:

- a) Past perfect tense b) Present perfect tense c) Simple past tense

- 3.- We can use the Present Perfect with unspecific expressions such as:
a) last month, a year ago, yesterday, etc.
b) tomorrow, next week, later, etc
c) ever, never, once, many times, before, so far, already, yet, etc.

Dimension 3. Analysis.

- 1.- Visual aids are:
a) Graphs, posters, videos, images, etc
b) Notebook, eraser, computer, etc.
c) Classroom, desk, blackboard, etc.
- 2.- Which of the following is complex sentence?
a) The actor arrived late to the convention because he wasn't feeling well.
b) My sister is getting married.
c) The bartender gave me his number.
- 3.- Choose the sentence that is in "Present Perfect Tense"
a) I was running in the park when my mom called me
b) She has lived in Paris for 10 years
c) They were busy yesterday.

Dimension 4. Application.

1. Complete the paragraph with the correct time order signals from the box.

- | |
|--|
| a) finally b) the first step c) second d) to sum up |
| e) the third step |

Choosing Classes

Choosing the right classes each semester can be stressful, but you can reduce your stress with a commonsense process. 1.- _____ is to become familiar with the graduation requirements for your major. It is a good idea to meet with an academic advisor, but do not depend entirely on others to give you correct information. Instead, use your school's website to find out what the requirements for your degree are, and memorize them. 2.-_____ plan, plan, plan. Write out a program for each semester when you talk to your advisor so that you can be certain you have all the courses you need for graduation. Be aware that some classes have prerequisites ---classes you must pass before you can register for them. 3.-_____ is to talk with as many older students as you can. Ask them which courses good and which ones are not. Do not waste your time or money on bad classes. 4.-_____ register each semester as soon as you can. Waiting even an hour may mean that the classes you want or need are filled. 5.-_____ plan ahead to avoid missing any required classes, to steer clear of bad classes, and to graduate on time.

CHECKLIST			
PERFORMANCE EVALUATION			
STAGE 3			
Performance indicator	YES	NO	OBSERVATIONS
Uses vocabulary (concepts) properly.			
Organizes the content properly.			
Applies the content correctly.			
Uses grammar structures accurately.			
Answers all the dimensions in this stage.			
Delivers on time.			
Points obtained by the student in the Stage			

Stage 4. Creative Presentation.

Dimension 1. Retrieval.

1. Choose the sentence that is in **"Present Perfect Tense"**
 - a. She has lived in Paris for 10 years
 - b. I was running in the park when my mom called me
 - c. They were busy yesterday.
2. She _____ him for a long time.
 - a. has not seen
 - b. was not seen
 - c. did not saw
3. They _____ married since 2010.
 - a. have been
 - b. has been
 - c. has were
4. My sister _____ in Venice, Italy for 6 months.
 - a. has lived
 - b. have lived
 - c. had live

Dimension 2. Comprehension.

Answer the following questions according to the information in the Reading **A Big Gorilla Started It All**

1. The movie about Jason was based on an ancient tale from Greek mythology.
 1. True
 2. False
2. Ray Harryhausen was the first to have success using stop-motion animation.
 - a) True
 - b) False
3. Ray Harryhausen tended to work alone on his stop-motion photography
 - a) True
 - b) False
4. Some feel that Hollywood didn't take sci-fi movies seriously in the years before *Star Wars*.
 - a) True
 - b) False
5. Harryhausen had the support of his family in advancing his career in special effects.
 - a) True
 - b) False

Dimension 3. Analysis.

1.

- An _____ clause makes a statement or asks a question that can act as a complete sentence.

- It contains a subject and a verb.

- It is a complete idea.

- a) Dependent
- b) Independent

2. It is a Pattern of organization in which you divide a topic into main points and discuss each main point separately.

- a) Logical Division of Ideas
- b) Time order signals
- c) Coordinating conjunctions

CHECKLIST			
PERFORMANCE EVALUATION			
STAGE 4			
Performance indicator	YES	NO	OBSERVATIONS
Uses vocabulary (concepts) properly.			
Organizes the content properly.			
Applies the content correctly.			
Uses grammar structures accurately.			
Answers all the dimensions in this stage.			
Delivers on time.			
Points obtained by the student in the Stage			

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