

PORTAFOLIO DE EVIDENCIAS

OPORTUNIDAD EXTRAORDINARIA

MI CONEXIÓN AL MUNDO EN OTRA LENGUA I

Nombre del estudiante: _____

Matrícula: _____ **Grupo:** _____

Docente: _____

Fecha: _____

Señala la oportunidad correspondiente

3° ☐ 4° ☐ 5° ☐ 6° ☐

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UANL



DEPARTAMENTO DE TUTORÍAS OPORTUNIDAD EXTRAORDINARIA

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1. Impresión del documento.
2. Escribir iniciales del alumno en todas las hojas en la esquina superior derecha.
3. Se entrega completo y en la fecha indicada por el docente.

Etapa 1. My life

Propósito: La presente unidad de aprendizaje (UA), ubicada en el 3° semestre de bachillerato general y del bachillerato técnico, tiene como finalidad que el estudiante sea capaz de aplicar las estructuras lingüísticas del idioma inglés en diferentes contextos. Lo anterior es pertinente para que el estudiante pueda comunicarse en una segunda lengua de acuerdo al marco curricular europeo en un nivel A1 mismo que le permitirá recibir y expresar mensajes dependiendo del contexto en el que se situó.

Dimensión 2

VOCABULARY

A. Complete the sentences with the words in the box. There are two extra words which you don't need to use.

serious arrived awful luggage purse delayed return

1. John is a very _____ person. I've never seen him laugh!
2. When I got to the airport, I realized I didn't have my _____ with me.
3. Don't forget to _____ this book to the library in ten days.
4. What you did to Brian was really _____!
5. When I _____ at the party, nobody was there!

score		5
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B. Complete the table with the words/phrases in the box.

a professor	an award	seasick	lost	a star
a race	a class	sightseeing	part	horseback riding

TAKE	WIN	GET	GO	BECOME
<i>a shower</i>	<i>a medal</i>	<i>a degree</i>	<i>camping</i>	<i>a champion</i>

score		10
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C. Match.

- | | | |
|--------------|-----------------------|------------|
| 1. washinga. | ☐ | camera |
| 2. memory | ☐ | b. lot |
| 3. video | ☐ | c. station |
| 4. subway | ☐ | d. machine |
| 5. traffic | ☐ | e. rink |
| 6. post | ☐ | f. office |
| 7. parking | ☐ | g. stick |
| 8. skating | ☐ | h. lights |

score		8
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Dimension 3

GRAMMAR

Topic; Possessive adjectives and pronouns

PERSON	SUBJECT PERSONAL PRONOUNS	OBJECT PERSONAL PRONOUNS	POSSESSIVE PRONOUNS	POSSESSIVE ADJECTIVES
1st SINGULAR	I	ME	MINE	MY
2nd SINGULAR	YOU	YOU	YOURS	YOUR
3rd SINGULAR (MALE)	HE	HIM	HIS	HIS
3rd SINGULAR (FEMALE)	SHE	HER	HERS	HER
3rd SINGULAR (THING)	IT	IT	ITS	ITS
1st PLURAL	WE	US	OURS	OUR
2nd PLURAL	YOU	YOU	YOURS	YOUR
3rd PLURAL	THEY	THEM	THEIRS	THEIR

A. Circle the correct words.

a.

A: (1) Who's / Whose bag is this? Is it (2) your / yours?

B: No, it isn't (3) my / mine bag. It's my (4) sister's / sisters'. She's going to Chicago for the weekend.

A: Really?

B: Yes, she (5) travels often / often travels to Chicago.

b.

A: What time is it? I need to go to the mall.

B: It's only two o'clock. The mall is open (6) to / until six today.

A: No, it isn't. The mall opens (7) at / from nine to three (8) at / on Sundays.

B: Is it Sunday today?

score

8

Topic: Simple present vs present progressive

Present Simple & Present Continuous

Present Simple	Present Continuous
S + verb	S + am/is/are (not) + V-ing
Express general truths E.g: It rarely rains in the desert.	Describe actions happening now E.g: She is reading a newspaper upstairs.
Indicate present habits E.g: The birds return to the island every morning.	Express annoying habits (+ always) E.g: You're always forgetting to pay the bills.
Express timetable events E.g: The plane to London takes off at 6:30 a.m.	Describe future arrangements E.g: She's getting married on 3 November.
Indicate permanent states E.g: I like the new James Bond film.	Express temporary states E.g: She's working at the museum until the end of this month.



B. Complete the blanks with the Present Simple or the Present Progressive of the verbs in parentheses.

- I _____ (go) on an exchange program to the U.K.
- Why _____ (you / paint) the wall blue?
- James _____ (plant) some flowers in the yard right now.
- Every year Sam _____ (travel) to Latin America and he always _____ (buy) souvenirs for his friends.
- My dad _____ (work) as a photographer.

score	6
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C. Use the prompts to write sentences. Use the Present Simple, the Present Progressive or the Past Simple.

1. Robert / watch TV / and / have / dinner / last night /.

2. Carol / not make / dinner / right now /.

3. My sister / never / travel / by plane /.

4. Bill / not call / Kate / last weekend /.

5. you / play / guitar / in a band / ?

score		10
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DIMENSIÓN 4

WRITING

Write an email to a friend. Talk about:

- what you are doing right now
- your news
- a new friend at school (*appearance, personality, etc.*)

Autoevaluación Etapa 1

Elementos a evaluar	Si	No
Se entendió el tema Who's / Whose		
Se entendió el tema the Present Simple or the Present Progressive		
Se entendió el tema preposition of time		
Respuestas completas y correctas		

Etapa 2: Places

Dimension 2

Vocabulary

A. Write the words under the correct heading.

mushrooms	steak	grapes	strawberries	salt	orange juice	cheese
		peas	chicken	water		

MEAT	FRUIT	VEGETABLES	DRINKS	OTHER

score		10
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B. Match.

- | | | |
|--------------|-----------------------|------------|
| 1. movie | ☐ | a. alley |
| 2. bowling | ☐ | b. rink |
| 3. traffic | ☐ | c. lot |
| 4. amusement | ☐ | d. lights |
| 5. skating | ☐ | e. café |
| 6. Internet | ☐ | f. theater |
| 7. parking | ☐ | g. station |
| 8. gas | ☐ | h. park |

score		8
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Dimension 3

GRAMMAR

A. Choose *a*, *b* or *c*.

- 1. A:** Do you like the blue skirt?

B: I prefer the yellow _____.

a. some b. one c. ones
- 2.** Those gloves are beautiful! Buy _____.

a. their b. those c. them
- 3.** Mr. Smith is my favorite teacher.

I like _____ very much.

a. him b. her c. his
- 4.** How _____ does the tablet cost?

a. many b. much c. enough
- 5.** Natalie isn't old _____ to drive a car.

a. enough b. too c. much
- 6.** I like the video camera, but _____ very expensive.

a. it's b. its c. this

7. A: Do you like the sandals?

B: Yes, but they're _____ tight.

- a. too b. much c. enough

Topic: Much many, a little a few

score		7
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QUANTIFIERS

MUCH

Use **much** in negative sentences and questions. For positive sentences, we use **a lot of (lots of)**.
Sandra couldn't eat **much food**.
Do they charge **much money** for the rent?
There is **a lot of noise** in the classroom.

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MANY

Use **many** in positive, negative and interrogative questions, as well as **a lot of (lots of)**.
There are **many mountains** in the country. (lots of mountains)
Mark didn't know **many words** in Italian. (a lot of words)
Are there **many students** in your class? (a lot of students)



A LITTLE/A FEW

A little refers to a small amount of something and it is used with **uncountable nouns**.
We have a little time, let's go for a walk.
A few means a small amount of something. It goes with **countable nouns**.
Phoebe put a few clothes into her suitcase.

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LITTLE & FEW

Few and little have a negative connotation. They mean **not enough**.
Sara was sad because she had **few friends** (not enough)
I'm sorry but I speak very **little Spanish**.
Can we speak in English?

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SKYPE ENGLISH LESSONS
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B. Circle the correct words.

A: Mom, are there **(1) any / some** strawberries in the refrigerator?

B: Only **(2) a little / a few**.

B. Choose the correct option

A: What about bananas?

B: There are **(3) no / any** bananas left. Not even one.

A: Apples?

B: There aren't **(4) many / much** left. Only one or two.

A: Great! I want to make a fruit salad and I can't!

B: Sorry, we're out of fruit, dear. Why don't you go shopping?

A: OK. How **(5) many / much** money do I need for all this?

B: I don't know. Just take my wallet with you and buy **(6) some / any** milk too, please.

score		6
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C. Choose *a, b* or *c*.

1. _____ washing the windows this afternoon?

- a.** Let's **b.** How about **c.** Why don't we

2. Can you drive _____ downtown?

- a.** we **b.** us **c.** our

3. The post office is _____ the supermarket and the museum.

- a.** next **b.** in front **c.** between

4. There aren't _____ carrots left. Only two.
a. any b. many c. much
5. Those shoes are nice. I want to buy _____.
a. their b. those c. them
6. Does your brother have _____ CDs?
a. much b. many c. lots
7. I'd like _____ sugar in my coffee, please.
a. a few b. much c. a little
8. Let's go! We don't have _____ time.
a. much b. a few c. a little
9. How _____ shoe stores are there in your neighborhood?
a. much b. many c. little

Dimension 4

READING

Read the text and decide if the statements 1-6 are True or False.

Royal Caribbean

INTERNATIONAL CRUISES

Royal Caribbean International offers you a fabulous way to travel around the Caribbean and relax at the same time. The *Voyager*, the *Explorer* and the *Adventure* leave Miami, Florida once a week for a seven-day cruise around the exciting islands of the Caribbean. Of course, there are lots of things to do on the ship.

Food and drink

There are lots of coffee shops on the ship and three themed-restaurants with delicious food. You can even have a cooking lesson with our world-famous chefs.

Nightlife

Spend an evening in one of our special lounges and listen to different kinds of music from all over the world or enjoy a night out at our Broadway-style theater.

Shopping

Walk down the *Royal Promenade* and buy something special for your friends back home. Our fantastic boulevard looks and feels like a street in the center of any big city.

Rooms

We have different rooms to choose from. A Stateroom with a private bathroom, TV, radio and phone costs \$810.00. Or, you can travel in style and stay in our *Royal Suite* with a balcony, a living room, a refrigerator and an entertainment center. It costs \$1,420.00. Whatever you choose, we are offering you the cruise of a lifetime!

1. *Voyager, Explorer* and *Adventure* are three of the cruise ships that belong to Royal Caribbean International Cruises.
2. *Royal Caribbean International Cruises* take people around the world.
3. People on the ships cook their own food.
4. On the ship, you can learn to cook and listen to music.
5. The *Royal Promenade* is a street in the center of a big city.
6. The *Royal Suite* has its own balcony.

☐
☐
☐
☐
☐
☐

Autoevaluación Etapa 2

Elementos a evaluar	Si	No
Se entendió el tema de object pronouns		
Se entendió el tema de countables and uncountables nouns		
Se entendió el tema the some any, a, an		
Se entendió el tema de much, many a few a little		
Respuestas completas y correctas		

Etapas 3. I did it!

Dimensión 2

VOCABULARY

A. Match.

- | | | |
|------------|-----------------------|---------------------------|
| 1. get | ☐ | a. an exam |
| 2. pass | ☐ | b. languages |
| 3. learn | ☐ | c. an award |
| 4. major | ☐ | d. an opera |
| 5. win | ☐ | e. a champion |
| 6. break | ☐ | f. a degree |
| 7. compose | ☐ | g. a record |
| 8. become | ☐ | h. in Business Management |

score		8
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B. Circle the correct answer.

1. I'm **speaking** / **learning** Spanish because I'm going to study Biology in Madrid.
2. John has a **degree** / **graduation** in Chemistry.
3. Gina wanted to buy some **souvenirs** / **sightseeing** for her parents.
4. Our team wants to win a gold **medal** / **award** at the championships.
5. We like traveling by train and often use the **railroad** / **highway**.
6. Sandra is **exploring** / **expecting** the city. It is her first time in Boston.

score		6
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PAST SIMPLE TENSE

TO BE

+

S + Was/were

They were friends.

-

S + was not/were not + ...

They weren't friends.

?

Was/Were + S + ...?

They weren't friends.

VERBS

S + V-ed

She worked yesterday.

S + did not + verb (base form)

She didn't work yesterday.

Did + S + verb (in base form)?

Did she work yesterday?

Usage

Example

A. Use the prompts to write sentences. Use the Past Simple.

1. Robert / watch TV / and / have dinner / last night / .

2. they / go for walk / in / park / yesterday / ?

3. Bill / not call / Kate / last weekend / .

4. Eric / beat John / and / win cup / .

score		8
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B. Complete the dialogue with the correct form of *can* or *could* and the verbs in parentheses.

1. A: Brian (1) _____ (play) the violin very well!

B: Yes, he's great.

A: (2) _____ you _____ (play) the violin when you were his age, Jane?

B: No, I (3) _____.

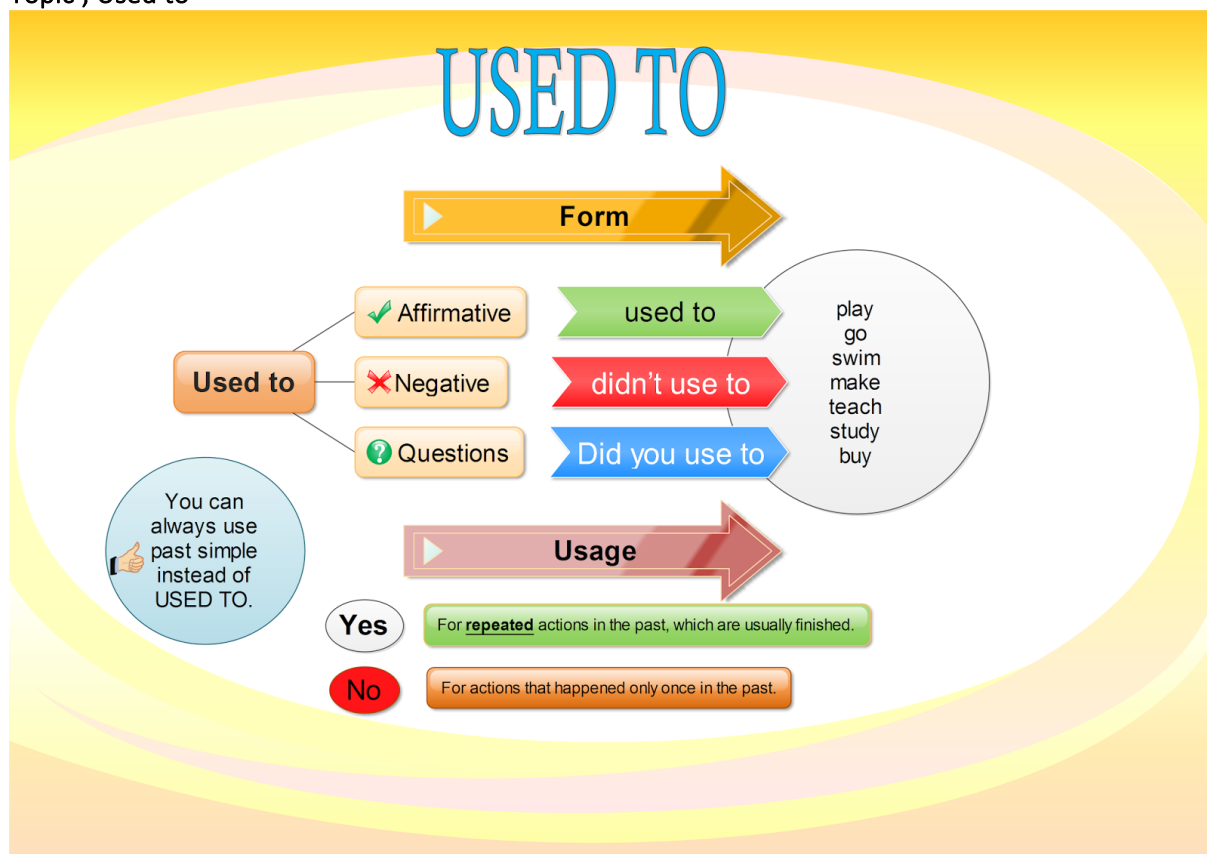
2. A: (4) _____ Nancy _____ (speak) English?

B: Yes, she (5) _____.

A: But she (6) _____ (not / speak) English three years ago.

score		6
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Topic ; Used to



C. Complete the sentences with the correct form of *used to* and with the words in the box.

finish	hang out	not help	sleep
--------	----------	----------	-------

1. _____ Jim _____ in the dormitory when he was in college?
2. School _____ at 2 p.m., but now we have more classes and leave at 3 p.m.
3. My mother _____ me with my homework. She was always busy.
4. Sharon and I _____ together. Now she lives far away and I don't see her.

score		4
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COMMUNICATION

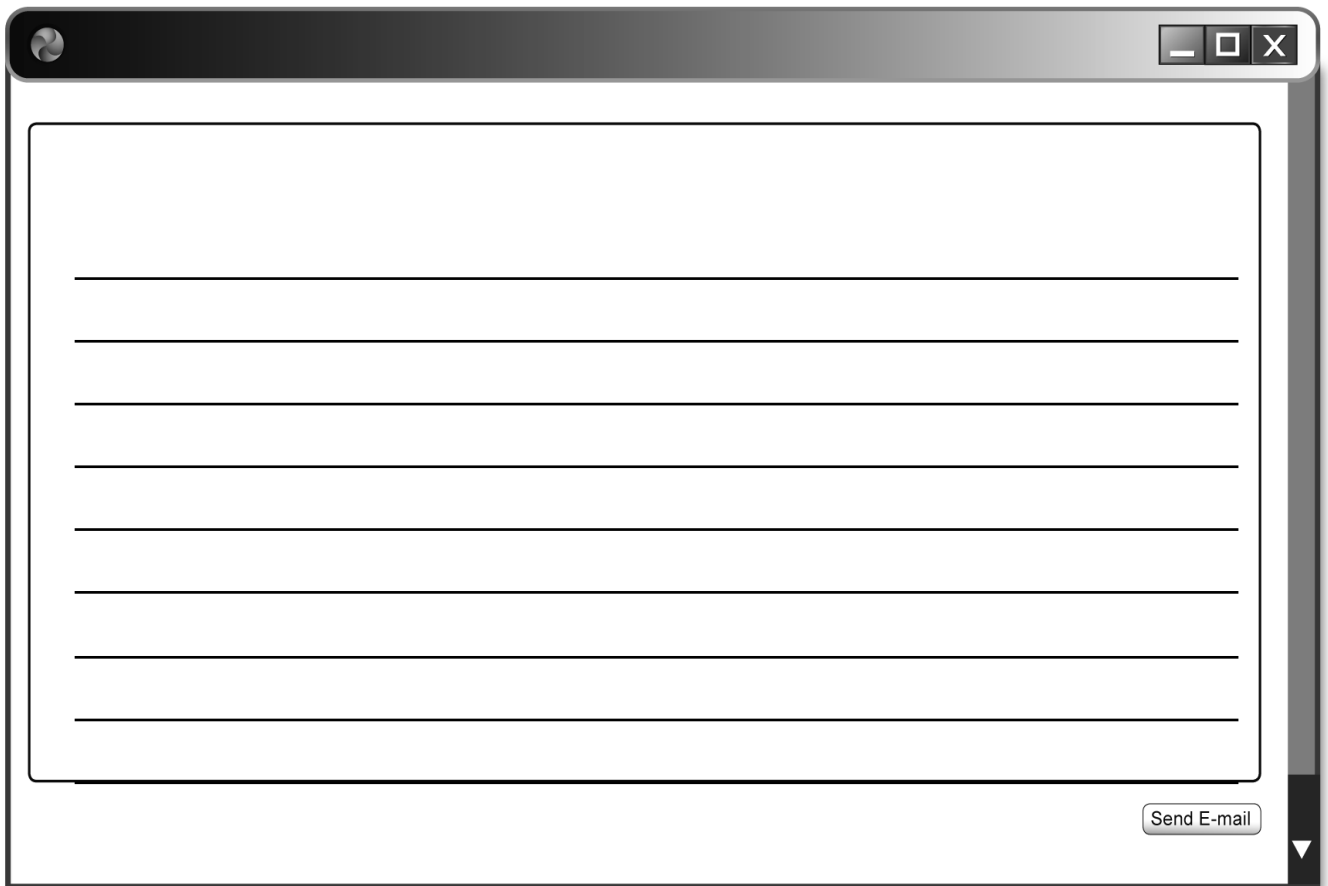
A. Match.

- | | | |
|---|-----------------------|---------------------------|
| 1. Where were you last night? | ☐ | a. Of course, I did. |
| 2. Our team won the cup. | ☐ | b. In 1936. |
| 3. Could you play the violin when you were young? | ☐ | c. No, I couldn't. |
| 4. How was the game? | ☐ | d. I went out for dinner. |
| 5. When was your grandfather born? | ☐ | e. It was amazing! |
| 6. Did you pass the exam? | ☐ | f. Good for you! |

DIMENSION 4

A. WRITING

Write an email to a friend giving him/her your news. Tell your friend about what you did last week/weekend. Think about classes, exams, sporting events, etc.

A graphic of an email composition window. It has a dark grey header bar with a circular icon on the left and three window control buttons (minimize, maximize, close) on the right. The main body is a large white rectangle with ten horizontal lines for writing. At the bottom right of the window is a button labeled "Send E-mail".

Send E-mail

Autoevaluacion Etapa 3

Elementos a evaluar:	Si	No
Se entendió el tema de simple past		
Se entendió el tema could , can		
Se entendió el tema used to		
Respuestas completas y correctas		

Etapa 4: A Wonderful World

Dimensión 2

Vocabulary

- A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

flight adventure taste explore sunbathe business souvenir

1. Mr. Barrows isn't here. He's away on _____.
2. You have to _____ this soup. It's delicious!
3. Our travel agent organized a(n) _____ vacation for us.
4. Look at those caves! Let's _____ them!
5. I don't like traveling by ship because I always get _____.

score

5

B. Match.

- | | | |
|------------|-----------------------|--------------------|
| 1. go | ☐ | a. to the Internet |
| 2. connect | ☐ | b. local food |
| 3. install | ☐ | c. in danger |
| 4. be | ☐ | d. lost |
| 5. taste | ☐ | e. hiking |
| 6. get | ☐ | f. a program |
| 7. visit | ☐ | g. pictures |
| 8. take | ☐ | h. ancient ruins |

score

8

Dimension 3

GRAMMAR

A. Complete the text with the Past Simple or the Present Perfect Simple of the verbs in parentheses.

PAST SIMPLE & PRESENT PERFECT



PAST SIMPLE	PRESENT PERFECT
S + V-ed	S + have/has + V-ed
Express finished time	Describe unfinished time
E.g. We lived Japan in from 1995-1998.	E.g. I've worked as a teacher since 2011.
Refer to definite time	Refer to indefinite time
E.g. I saw the Eiffel Tower in 2007.	E.g. I have seen the Eiffel Tower.
Indicate series of finished actions	Express experience or result
E.g. First, he read book and then he watched movie.	E.g. She has already watched this movie 3 times.





Dana (1) _____ (always / love) traveling. Two weeks ago, when she (2) _____ (graduate), her parents (3) _____ (get) her a wonderful present: a trip to Europe for a month. She (4) _____ (leave) a week ago and she (5) _____ (already / be) to Italy and Germany. When she (6) _____ (be) in Italy, she (7) _____ (go) to a pop concert. She loved it!

score		7
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Topic: Simple past present perfect

B. Complete the sentences with the Past Simple or the Present Perfect Simple of the verbs in parentheses.

1. It _____ (not rain) last night.
2. _____ Fay _____ (ever / be) to Canada?
3. I _____ (already / read) that book.
4. Betty _____ (buy) her new house three years ago.

C. Circle the correct words.

1. A: Have you **ever / never** heard this song before?
B: Yes. I've heard it **once / since** before.
2. Sheila has been home from work **for / since** 4.30.
3. I've read three books **so far / yet**.
4. A: **How long / When** have you had this car?
B: I've had it **for / since** March.
5. A: **How long / When** did you buy your new bike?
B: Two weeks **ago / since**.

score		8
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D. Complete with the Present Perfect Simple of the verbs in parentheses.

1. A: _____ you _____ (ever / see) a zebra?
B: Yes. I _____ (visit) the zoo many times and
I _____ (see) lots of zebras.
2. A: _____ Mona _____ (tell) you anything about
her hiking trip?
B: No, I _____ (not / speak) to her yet.

E. Complete the dialogues with the Present Perfect Simple of the verbs in parentheses.

a.

A: I'm really enjoying this book I'm reading. I (1) _____ (learn) a lot about life in Japan in the 1950s.

B: (2) _____ you _____ (ever / be) to Japan?

A: No, never. But I (3) _____ (always / want) to go there on vacation.

B: My husband (4) _____ (be) to Tokyo twice.

b.

A: Hey, Tina. Guess what! I saw Michael Stevens today.

B: Michael Stevens! That guy from college?

A: Yeah. He (5) _____ (not change) much. He's still chubby. But he (6) _____ (become) a writer.

B: You're kidding! It's a shame we (7) _____ (not read) any of his books.

A: Well, he's going to bring us some tomorrow. I invited him to dinner.

B: Great! Did you give him our address? He (8) _____ (never / visit) us before.

A: Of course, I did!

score		8
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COMMUNICATION

A. Complete the dialogues with the phrases a-d.

- a. was something else
 - b. all year round
 - c. looks like it
 - d. out of the question

1. **A:** Are you planning to go on a vacation?
B: With my exams next month, that's _____!
2. **A:** How was your safari?
B: It was unforgettable. It _____!
3. **A:** When is a good time to visit the glacier?
B: It's impressive _____.
4. **A:** Is this the place where they do extreme sports?
B: It _____!

score		8
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B. Match.

- | | | |
|----------------------------------|-----------------------|------------------------------------|
| 1. What does she look like? | ☐ | a. On May 16 th , 2004. |
| 2. How's your vegetable soup? | ☐ | b. I agree. It's a great idea! |
| 3. When was your brother born? | ☐ | c. Not bad. |
| 4. Did you pass the exam? | ☐ | d. She's tall and chubby. |
| 5. How about going there by car? | ☐ | e. No, I didn't. It wasn't easy. |

score		5
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DIMENSION 4

A, WRITING

It's Thursday June 9th. Imagine you're on vacation in Africa. Send an email to a friend. Look at the list of activities in the table to get ideas and answer the following questions:

- How long have you been there?
- Which places have you visited so far?
- What things have you done?
- What did/didn't you like?



Mon June 6	Morocco / camel riding
Tue June 7	Tunisia / windsurfing
Wed June 8	Egypt / sailing / River Nile
Thu June 9	Kenya / safari, see lions and zebras

Autoevaluacion Etapa 4

Elementos a evaluar:	Si	No
Se entendió el tema de the Past Simple or the Present Perfect Simple		
Se entendió el tema Present perfect		
Respuestas completas y correctas		

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