



UANL



PORTAFOLIO DE EVIDENCIAS

OPORTUNIDAD EXTRAORDINARIA

MI CONEXIÓN AL MUNDO EN OTRA LENGUA

II

Nombre del estudiante: _____

Matrícula: _____ Fecha: _____

Docente: _____

Señala la oportunidad correspondiente:

3° 4° 5° 6°

El presente portafolio forma parte del 50% de tu calificación.

Este valor se obtendrá siempre y cuando cumpla con los siguientes requisitos:

1. Escribe tus datos de identificación completos.
2. Adjunta el portafolio en la Plataforma Ms Teams en formato PDF, el día y hora que el docente asigne la tarea correspondiente a la segunda oportunidad.
3. Verifica el envío correcto del portafolio.

**SIGUE LAS INSTRUCCIONES BRINDADAS POR TU MAESTRO
PARA EL LLENADO DE ESTE PORTAFOLIO.**

ATENCIÓN

El plagio y comercio de material académico contenido en este portafolio será sancionado en los terminos de la Legislación Universitaria.



UANL



Departamento de Tutorías
ENERO - JUNIO 2026

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OP. EXTRAORDINARIAS



Lineamientos de llenado y entrega del Portafolio:

- 1. Impresión del documento.**
- 2. Contestar a mano con tinta azul y buena letra.**
- 3. En caso de algún error utilizar corrector no se acepta con borrones ni rayones.**
- 4. Escribir iniciales del estudiante en todas las hojas en la esquina superior derecha.**
- 5. Se entrega completo y en la fecha indicada por el docente.**

Firma del estudiante

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ETAPA 1

I. VOCABULARY

A. Circle the correct words.

1. Can you write a **brief / personal** text describing your interests and hobbies?
2. You don't need to **shout / push**. I can hear you.
3. Jack works really hard so his boss gave him a **solution / promotion**.
4. We had a(n) **argument / resolution** and now he won't talk to me.
5. If you want to **disappear / volunteer**, go to the office down the hall on the left.
6. Look at my **full / brand** new laptop! It has 500GB of memory.
7. They felt so **embarrassed / disappointed** when they found out that there weren't any tickets left.

B. Match.

- | | | |
|-----------|-----------------------|---------------|
| 1. take | <input type="radio"/> | a. together |
| 2. help | <input type="radio"/> | b. fun |
| 3. have | <input type="radio"/> | c. in trouble |
| 4. have | <input type="radio"/> | d. out |
| 5. get | <input type="radio"/> | e. a meeting |
| 6. be | <input type="radio"/> | f. one's mind |
| 7. make | <input type="radio"/> | g. a day off |
| 8. change | <input type="radio"/> | h. a decision |

C. Use some of the expressions from exercise B to complete the sentences.

1. I need to ask my boss if I can _____.
I want to visit my grandfather in the hospital.
2. Let's _____ on Saturday night and go to a club.
3. Before I _____, I need some time to think about this problem.
4. If you don't do your homework, you will _____.

II. GRAMMAR

A. Circle the correct words.

Henry The house needs a lot of work, Martha. Let me show you and tell you my plans. The windows are old, so I (1) **am going to change / will change** them tomorrow. I don't like the color of the walls, so I (2) **am going to paint / will paint** them next week. Look! There's also something wrong with the lights. I need an electrician.

Martha Oh! I (3) **am going to call / will call** a friend of mine. He's very good.

Henry Thanks. Now, look at the bedroom door. It's broken! I want to fix it, but I don't know how.

Martha Really! I (4) **am going to ask / will ask** my husband to help you. He's good at that. Don't worry about anything. He (5) **going to help / will help** you with everything you need.

Henry That's great! Thank you so much. I promise I (6) **going to cook / will cook** for you two when the house is ready.

Martha Oh, that's a great idea!

B. Complete with the Future *be going to* of the verbs in parentheses.

Susan (1) _____ (fly) to Malta next Saturday. She (2) _____ (be) there for a week. She (3) _____ (not stay) in Valletta, the capital. There (4) _____ (be) thousands of people there and she doesn't like noisy places. She (5) _____ (stay) at a hotel in a town called St. Julian's. She (6) _____ (swim) every day, but she (7) _____ (not do) any water sports. Susan likes museums and old buildings so she (8) _____ (visit) all the sights on the island.

C. Complete the sentences with the correct form of the verbs in parentheses.

1. If Peter _____ (have) another accident, Dad _____ (not give) him the car again.
2. When plants _____ (not get) water for a long time, they _____ (die).
3. If she _____ (invite) me, I _____ (go) to her party.
4. When you _____ (push) this button, the machine turns off.

D. Complete the sentences using the prompts given.

door / not open not go / school finish / early be at work / 7.00 not wear / it

- 1. If you take the 6 o'clock train, _____.
- 2. If you do not turn the key twice, _____.
- 3. If you help us, _____.
- 4. If Mary doesn't like the dress, _____.
- 5. If it snows, _____.

III. COMMUNICATION

Match.

- 1. Greg had an accident and he's in the hospital. Thanks.
- 2. I'll go to the grocery store. You stay here and relax. Don't shout or I won't tell you.
- 3. I promise I'll clean my room tomorrow. Of course I will. Give me some bags.
- 4. Will you help me take out the trash? I won't eat it.
- 5. Why are you late again? I'll go and visit him.
- 6. This food looks disgusting. If you don't, you'll be in trouble.

IV. LISTENING

Listen to three short dialogues and answer the questions. Choose a or b.

- 1. Does the interviewer like the woman's resumé?
 - a. Yes, he does.
 - b. No, he doesn't.
- 2. What are Nathan and Sally going to do tonight?
 - a. stay home
 - b. go to the movies
- 3. What does John want to study in college?
 - a. Math
 - b. Art History

V. READING

Read the text and answer the questions.

Freedom Ship

Imagine a ship so big that it takes you fifteen minutes to walk from one end to the other, and is 340 feet tall. It sounds like science fiction, but a company called *Freedom International* is planning to build it.

Freedom Ship will not look like a ship, but a city on water. Today's cruise ships will look very small next to it. This ship will carry about 60,000 people, but it won't be only for tourists. People will even live on it. This ship will travel to different cities and tourist sights and it will always go to warm places around the world, so it will always be summer.

The people on board will travel to the mainland on small boats, or even by plane as there will be an airport on the top of the ship. There will also be a large shopping mall, three hotels, apartment buildings, a very big library, a hospital, movie theaters, theaters and sports centers. For those living on the ship, education will not be a problem as the ship will provide education from preschool all the way through to college. Some people are already calling it the eighth wonder of the world!

1. Who will build the *Freedom Ship*?

2. How will *Freedom Ship* make cruise ships look?

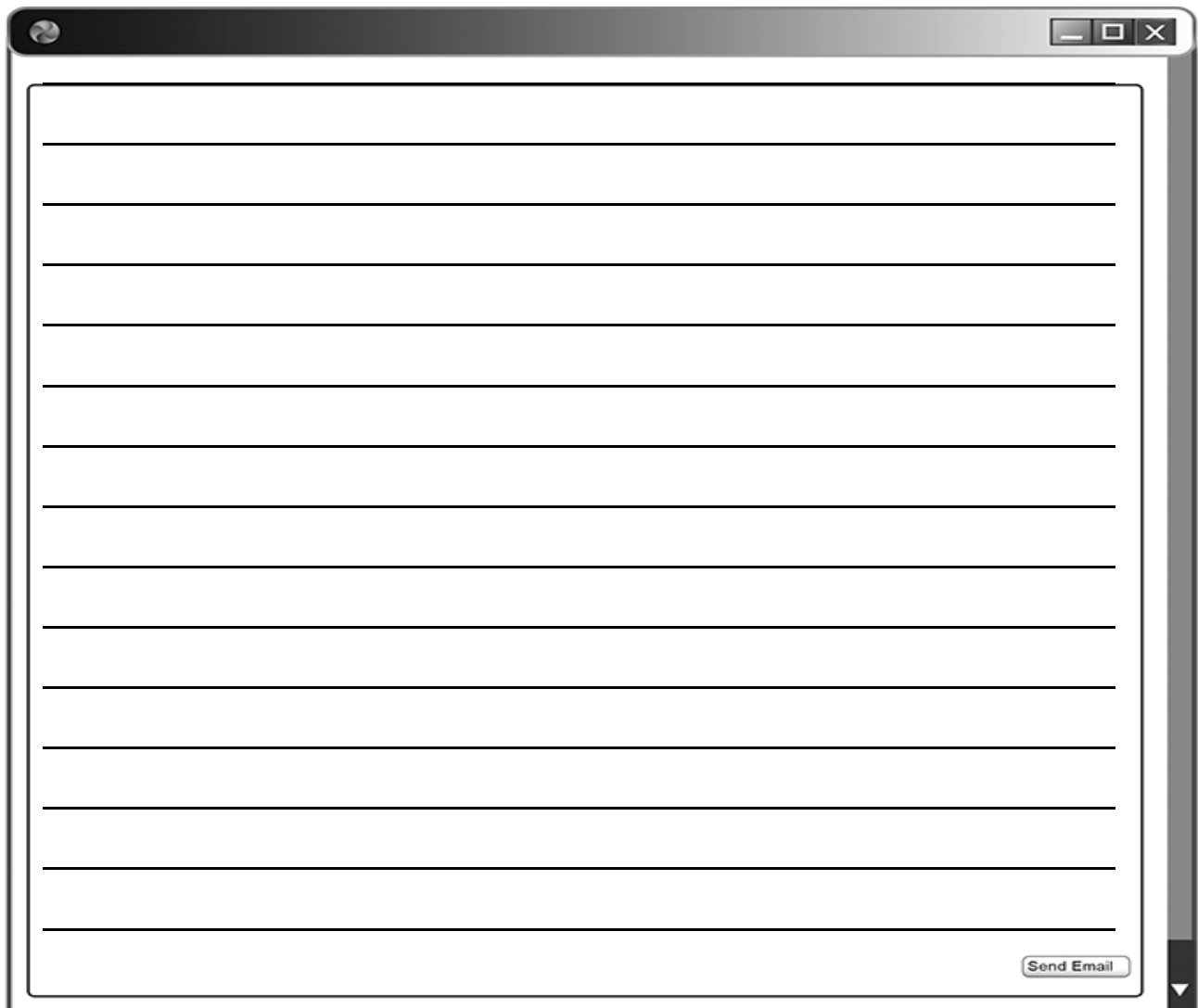
3. Why will it always be summer on the ship?

4. How will the people on the ship get to the mainland?

VI. WRITING

Write an email to a friend telling him/her your latest news. Also, write about something you're planning to do (e.g. a trip, a night out, etc.).

- say why you're writing
- give your news
- tell your friend what you're planning to do
- ask your friend about his/her news
- end your email



The image shows a stylized window for writing an email. It has a grey title bar at the top with a close button (X) on the right. The main area is a large white rectangle with horizontal lines for text. At the bottom right of this area is a small button labeled "Send Email".

OBSERVACIONES:

ETAPA 2

I. VOCABULARY

A. Match and then complete the sentences.

- | | | |
|----------|---|---------|
| 1. take | ○ | care of |
| 2. deal | ○ | place |
| 3. take | ○ | around |
| 4. get | ○ | down |
| 5. break | ○ | with |

1. The concert will _____ at the White stadium.
2. How do you _____ the city with no car?
3. I'm afraid my car is going to _____ if I don't change those parts.
4. Can you _____ my plants when I am on vacation?
5. I can't _____ this problem right now; I'm too busy.

B. Choose the correct word.

1. Don't cut **off / down** the trees in the backyard.
2. Oliver went to the **dry cleaner's / unemployment office** when he lost his job.
3. I'm sorry I'm late! There was a terrible traffic **light / jam** on the way here.
4. Don't go **slow / anywhere!** I'll be right back.
5. Peter and his wife want to buy a(n) **yacht / R.V.** and travel around the oceans.
6. Carol never turns **off / down** the light when she leaves the room.
7. Don't **throw / save** that can in the bag. Put it in the recycling bin.
8. Can you do me a **favor / package?** I need someone to get the clothes from the dry cleaner's.
9. We offer full **hostel / accommodation** for only \$130 a night.

II. GRAMMAR

A. Circle the correct words.

1. **Could / Might** you turn left here, please?
2. My brother **may / can** get a motorcycle this year, but he isn't sure.
3. **Might / Can** I leave my car here?
4. Arnold isn't here. He **might / can** be in his bedroom.

B. Look at the pictures and use the verbs *can/could/may* to ask for permission or make requests.



1. give / key / to / room / please / ?



3. help / me / please / ?



2. have / cappuccino / please / ?



4. take / car / tonight / ?

C. Complete the sentences with the correct form of the adjectives in parentheses.

1. Math is _____ (interesting) than English.
2. Mike is _____ (good) at soccer than Bob.
3. Ben is the _____ (tall) boy in my class.
4. Planes are as _____ (safe) as trains.
5. Today is _____ (hot) day of the year.
6. Suzy is the _____ (beautiful) girl in the world.
7. Karen is _____ (thin) than her sister.
8. Jill isn't as _____ (smart) as her brother.

D. Use the prompts and the comparative or the superlative to make sentences.

1. Jane's car / slow / Bill's car

2. My town / quiet / place / in the world

3. Eiffel Tower / popular / sight / in Paris

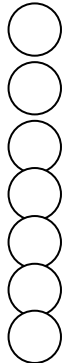
4. Karen's house / modern / Adam's house

5. red shoes / expensive / of all

III. COMMUNICATION

Match.

- 1. Could you do me a favor?
- 2. Can I borrow the car?
- 3. Are you going to the concert?
- 4. Are you doing anything tonight?
- 5. May I have your tickets, please?
- 6. Are you sure you don't mind?
- 7. Oh, no! What am I going to do?



- a. Don't panic! I'll help you.
- b. Here you are.
- c. I'm afraid I need it.
- d. Actually, I'm free.
- e. Sure, what is it?
- f. Not at all.
- g. You bet! I love their music.

IV. LISTENING

Listen to three dialogues. Where are the people? Choose a or b.

1. a. at a stadium
b. at a theatre

2. a. at a parking lot
b. at a gas station

3. a. on the train
b. at the train station

ETAPA 3

I. VOCABULARY

A. Complete the text with the words in the box. There are two extra words which you do not need to use.

boarding pass
departure
seat belt
check in
passport
turbulence
flight attendant
luggage
took off
seat

When I arrived at the airport, I immediately went to (1) _____.
I only had a small bag so I didn't need to check in any (2) _____.
I gave my ticket and (3) _____ to the person at the check-in desk
and I asked for an aisle (4) _____ because I don't like sitting by
the window. Fortunately, there were some left. After that, she gave me my
(5) _____ and told me to go to gate 13. "Your flight is leaving in
40 minutes," she said. I went to the (6) _____ lounge, but there
was a delay and I waited there for an hour. When I finally got on the plane, the
(7) _____ told us to fasten our seat belts. After a few minutes, the
plane (8) _____ and the biggest adventure of my life began...

B. Match and then complete the sentences.

- | | | |
|--------------|-----------------------|------------|
| 1. it | <input type="radio"/> | a. advance |
| 2. part-time | <input type="radio"/> | b. money |
| 3. make | <input type="radio"/> | c. down |
| 4. hand | <input type="radio"/> | d. depends |
| 5. calm | <input type="radio"/> | e. in |
| 6. in | <input type="radio"/> | f. job |

1. We will have to pay for the tickets _____.
2. When you finish your essay, _____ it
_____ to your teacher.
3. How will he _____ if he never gets out of bed?
4. I have classes every morning, so I am only looking for a(n) _____.
5. Could you please _____ and tell me what happened?
6. I don't know if I will go to the game. _____. What's the weather
going to be like?

II. GRAMMAR

A. Complete with *both*, *all*, *neither*, or *none*.

1. Olivia and Tina like going to the movie theater together. _____ of them like adventure movies.
2. All my friends have cell phones, but _____ of them have a tablet.
3. Tom, Mike and Fiona enjoy going to theme parks. They _____ love roller coasters.
4. My parents watch TV every evening, but _____ of them watches the news.
5. I have a new red jacket and my sister has a new green jacket. They're _____ made of leather.
6. Jake and Mary are going to take part in the school play. _____ of them is afraid of performing in front of people.

B. Complete the sentences with *who* or *which*. If the pronouns can be omitted, put them in parentheses.

1. This is the blouse _____ my aunt bought me.
2. Mrs. Williams is the librarian _____ we met last week.
3. Do you know the man _____ lives on the 3rd floor?
4. Let me give you the mouse _____ I got for free with my new computer.
5. Have you been to that new coffee shop _____ is on Grant Street?

C. Read the situations below and write what the people have to do. Use the phrases in the box.

take a taxi go to bed early stay in bed ~~practice~~ get part-time jobs

Dave and Sue are playing the piano in a school performance next week, but they aren't very good.

They have to practice.

1. Peter always gets up late and is always late for work.

2. Fiona and Ruth are students. They want to go on vacation this summer, but they don't have any money.

3. Sally has an important business meeting. She can't start her car.

4. Stuart and Carl are sick today. Their mother called a doctor.

D. Choose a, b, or c.

1. We _____ talk on our cell phones when we drive.
a. must b. mustn't c. haven't
2. I'm on my way home. _____ you anything?
a. Can I get b. May you get c. Will get
3. Sylvia is going away for the weekend, but she _____ be back on Monday.
a. have to b. has to c. hasn't to
4. Students _____ listen to their teacher and do their homework.
a. must b. have c. can't
5. There is no sugar left. _____ some?
a. Will you buy me b. May you buy c. Could I buy
6. I'm not feeling very well. _____ out?
a. Can I go b. Can you go c. Will I go
7. Mr. Jones cannot see you now. _____ a little later?
a. We may make it b. Can we make it c. Will we make
8. You _____ study hard for your exams.
a. have b. has to c. have to
9. I'm leaving! I _____ wait for you any longer.
a. must b. mustn't c. can't
10. I _____ come with you. I have to help my sister with her homework.
a. can b. can't c. must

E. Write sentences using *have to* and the prompts given.

1. my colleagues and I / attend / meeting / tomorrow afternoon

2. we / put on / masks / party

3. you / call / mother / home

4. we / clean / house / before / barbecue

5. they / close / store doors / 9 o'clock

III. COMMUNICATION

Match.

- | | | |
|--|-----------------------|---|
| 1. Would you like to go to the movies? | <input type="radio"/> | a. Well, it's a small world. |
| 2. I'm going to visit my family in California. | <input type="radio"/> | b. Neither of them likes rock music. |
| 3. This hotel is awful. | <input type="radio"/> | c. I know, and on top of everything it is so expensive. |
| 4. Are your parents going to the concert? | <input type="radio"/> | d. Say hi to your sister for me. |
| 5. I can't believe you know my cousin in Puebla. | <input type="radio"/> | e. Yes, and I'm looking forward to the next one. |
| 6. Did you enjoy the new James Bond movie? | <input type="radio"/> | f. I'm busy. Maybe another time? |

IV. LISTENING

Listen to three people talking about TV shows and match the name with the correct show. There is one extra show that you do not need to use.

- | | | |
|-----------|-----------------------|-------------------------|
| 1. Bart | <input type="radio"/> | a. game show |
| 2. Hayley | <input type="radio"/> | b. soap opera |
| 3. Doug | <input type="radio"/> | c. sports show |
| | | d. wildlife documentary |

V. READING

Read the text and answer the questions.

How did they do that?

Special effects in movies have been around for many years. The first movie to win an Oscar for the best special effects was *The Rains Came* back in 1939. Nowadays, special effects are amazing and you can easily forget the story of the movie and just watch the effects. One of the first movies to use computer special effects to create a character was *Young Sherlock Holmes* in 1985. Movie makers need powerful computers to make special effects. It takes time and costs a lot of money but it's usually worth it and most movies today have them. The three *The Lord of the Rings* movies were made in 2001, 2002 and 2003 and all three won Oscars for the best special effects. And it's easy to see why!

1. When did a movie win the first Oscar for the best special effects?
_____.
2. Which movie used technology to make one of the characters?
_____.
3. What do they use to make special effects?
_____.
4. Which movies have won three Oscars for the best special effects?
_____.

ETAPA 4

I. VOCABULARY

A. Choose **a, b** or **c**.

1. We've run _____ sugar. Could you get some on your way home from work?
a. without b. away c. out of
2. Leslie's handwriting is terrible. I can't make _____ what she has written.
a. in b. out c. off with
3. It is often difficult to cope _____ all these problems.
a. with b. about c. for
4. Why are you feeling so down? It's Friday. Come on, cheer _____!
a. off b. up c. in
5. Go _____ and tell them what happened. They'll laugh in your face.
a. for b. ahead c. to
6. It's time to take _____ a new hobby. I'm tired of playing ping-pong.
a. in b. from c. up

B. Circle the correct option.

1. The doctor gave Mrs. Fern a **pill / prescription** for some tablets.
2. When John fell down the stairs, he **affected / sprained** his ankle.
3. Eating spicy food can **cause / develop** a stomachache.
4. I have a terrible headache. Could you give me a pain **reliever / tablet**, please?
5. What's wrong, Al? Does your back **sore / hurt**?
6. Lucy had an **insomnia / accident** last night and she's in the hospital.
7. She looked very upset, with eyes red and **swollen / painful** from crying.
8. Karl **cut / burned** his arm on the stove while baking a pie.
9. He is so **annoying / embarrassing**! Why won't he leave me alone?
10. People in her **companion / condition** should rest for at least a week.

II. GRAMMAR

A. Turn the following commands and requests into Reported Speech.

1. Don't stay in bed until 11 o'clock in the morning.

My father told me

2. Get some rest before you do your homework.

My mom told us

3. Don't forget your sleeping bag.

Jane told me

4. Please, don't shout in my ear.

Victor asked me

5. Make an appointment with the dentist.

My sister told me

B. Use *should* or *shouldn't* and the prompts below to write sentences.

1. Millie has put on lots of weight. (go on / diet)

She

2. Alex has hurt his ankle. (play / tennis)

He

3. I don't know how to use this machine. (ask / instructor)

You

4. Mom has a headache. (listen / loud music)

We

5. Mr. and Mrs. Benson don't like their neighborhood. (move away)

They

C. Read the situations below and write *negative questions*.



1. You are surprised because your friend can't ride a bicycle.

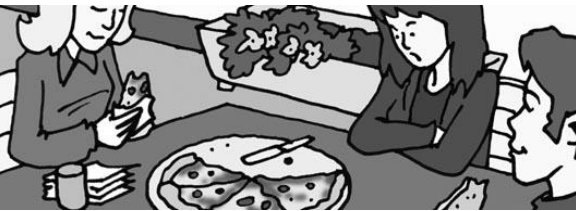
Can't you ride a bicycle?



2. You see somebody on the bus and you think that you have met before. What do you say to him/her?



3. You believe that your friend's sister speaks French. What do you say to your friend?



4. You are at a restaurant with your family and you think that the pizza is awful. What do you say?



5. You are surprised because your brother isn't studying for his Math test. What do you say to him?



6. You go to your friend's party, but the other guests haven't arrived yet. What do you say?

D. Complete the blanks with tag questions.

1. Fiona's very energetic, _____?
2. You don't like mayonnaise, _____?
3. Darren hasn't had the flu this winter, _____?
4. I should go on a diet, _____?
5. This soup has garlic in it, _____?
6. Henry went to Milan last month, _____?

E. Complete the blanks with the full or bare infinitive or the *-ing* form of the verbs in parentheses.

1. Sophie and Sadie can't stand _____ (eat) broccoli.
2. _____ (exercise) just after you've eaten isn't a good idea.
3. I might _____ (get) a pet for my birthday.
4. She's decided _____ (take up) jogging.
5. **A:** Where's Tony?
B: He went to the library _____ (borrow) a book.
6. My dad let me _____ (use) his computer yesterday.

III. COMMUNICATION

Complete the dialogue with the phrases a-f.

- a. Do you have a temperature?
 - b. I have a sore throat and a headache.
 - c. To be honest, I feel awful.
 - d. No, you will need a prescription.
 - e. She can prescribe something that will help.
 - f. I took a pain reliever an hour ago, but it hasn't done much.

Sue Hey, Ron. How's it going?

Ron Hi, Sue. (1) _____

Sue Why? What's wrong?

Ron (2) _____

Sue Poor you! (3) _____

Ron I think I might, but I haven't checked.

Sue Are you taking any medication?

Ron (4) _____

Sue I think I had better take you to the doctor. (5) _____

Ron Can't you just go to the drugstore and ask the pharmacist for something?

Sue (6) _____ Come on, let's go!

Ron But I don't like going to the doctor's.

IV. LISTENING

Listen to two people talking about an accident and decide if the statements are True or False.

1. Carlos is in pain when he talks.
2. Carlos sprained his ankle when he was gardening.
3. Carlos has an earache, a sprained ankle and a burned arm.
4. The doctor gave Carlos a pain reliever for his ankle.
5. Nelly tells Carlos that he should cut a cockroach in half to put into his ear.

V. READING

Read and decide if the statements are True or False.

Hi Ellie,

How are things? I'm not OK. I have a problem. You see, I'm looking after my neighbors' goldfish while they're on vacation. Everything was fine until yesterday when one of them died. I think I gave it too much food. Or maybe it was sick and now all the other fish are going to get sick and die, too. Actually, I have the flu at the moment. Maybe, it got the flu from me. But goldfish don't get the flu, do they? Do they get sick? I just don't know. Anyway, what should I do? Calling my neighbors is only going to upset them, isn't it? I could buy them a new one. Or is that a stupid idea? Write back as soon as you can.

Carl

1. Carl is writing to Ellie to ask her for advice.
2. Two of the goldfish are dead.
3. Carl knows why the goldfish died.
4. Carl is sick.
5. One of the other goldfish is sick.

