



# Portafolio de Evidencias Oportunidades Extraordinarias



## Vida Cotidiana en Otro Idioma I

Nombre del estudiante : \_\_\_\_\_

Matrícula: \_\_\_\_\_

Fecha: \_\_\_\_/\_\_\_\_/2022

Maestro: \_\_\_\_\_

Señala la oportunidad correspondiente:

3ª     4ª     5ª     6ª

**Es requisito para presentar el realizar por lo menos 2 conferencias, es necesario para tu formación integral y se refleja en tu proceso de aprendizaje para las Unidades de Aprendizaje:**

El presente portafolio forma parte del 60% de tu calificación. Este valor se obtendrá siempre y cuando cumpla con los siguientes requisitos:

1. Escribe tus datos de identificación completos.
2. Adjunta el portafolio en MS Teams en formato PDF, el día y hora que el maestro lo señale, en el apartado de Tareas del equipo correspondiente a la materia (No olvides agregar tu nombre completo en cada hoja).
3. Verifica el envío correcto del portafolio.

**SIGUE LAS INSTRUCCIONES BRINDADAS POR TU MAESTRO PARA EL LLENADO DE ESTE PORTAFOLIO.**

Departamento de Tutorías  
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### ADVERTENCIA

El plagio y comercio de material académico contenido en este portafolio será sancionado en los términos de la Legislación Universitaria.



## Portafolio de oportunidades extraordinarias

### Vida Cotidiana en Otro idioma 1

#### Verb to be



Read carefully and complete the blanks with the correct form of the verb to be

- 1 Susan \_\_\_\_\_ my new friend. I knew her since we were kids
  - a) is.
  - b) aren't
  - c) are.
  - d) Isn't
- 2 My mom \_\_\_\_\_ a very good driver. She always gets nervous while driving.
  - a) are
  - b) is
  - c) isn't
  - d) aren't
- 3 My neighbors \_\_\_\_\_ very noisy. They have parties every weeken
  - a) are
  - b) is
  - c) isn't
  - d) aren't
- 4 Your black cat \_\_\_\_\_ in the garden. Look it is next to the tree
  - a) are
  - b) is
  - c) isn't
  - d) aren't
- 5 Susan and Mike \_\_\_\_\_ my parents. They are my grandparents

- a) are
- b) is
- c) isn't
- d) aren't

• **Complete the following chart in English**

Spanish	English
Lunes	
Martes	
Miercoles	
Jueves	
Viernes	
Sabado	
Domingo	

What day is before Friday? \_\_\_\_\_

What day is today? \_\_\_\_\_

What day was yesterday? \_\_\_\_\_

Complete the chart with cardinal and ordinal numbers

Number	Cardinal	Ordinal
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
20		
21		
22		
23		
24		
30		
40		
50		
80		
100		
101		

102		
103		
300		
500		
1,000		

### Imperatives

Examples

**Open** your books.

**Don't play** inside the house!

Unscramble the following words to form correct sentences

1. Speaking/hand/Raise/before/your

\_\_\_\_\_

2. To /classmates/ Be/ your/courteous

\_\_\_\_\_

3. the/Bring /please /pencils /me

\_\_\_\_\_

4. tomorrow/Don't /bring/to/homework/forget/your

\_\_\_\_\_

5. much/noise/Don't/so/make

\_\_\_\_\_

### Present Continuous

Present continuous		
I You/We/They He/She/It	am/am not are/aren't is/isn't	wearing trainers.
Am Are Is	I we/you/they he/she/it	wearing trainers?
Yes/No,	I we/you/they he/she/it	am/am not. are/aren't. is/isn't.

We use the present continuous to describe actions that are happening at the moment.

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**Complete the sentences with the Present Continuous form of the verb in brackets.**

My sister is watching (watch) TV right now.

The boys \_\_\_\_\_ (not play) tennis today

The women \_\_\_\_\_ (sit) in the park now

Dad \_\_\_\_\_ (not wash) his car today.

They . \_\_\_\_\_ (drive) to work right now.

Jason \_\_\_\_\_ (study) music this year

The children \_\_\_\_\_ (not swim) at the moment.

**Do questions correctly in present continuous**

1. your dad / work / today / ? \_\_\_\_\_
2. you / have a good time / on holiday / ? \_\_\_\_\_
3. your friends / play football / ? \_\_\_\_\_
4. your mum / cook dinner / now / ? \_\_\_\_\_

**Match the flag with the country**

**France**

**China**

**Greece**

**The United States of America**

**Italy**

**Great Britain**

**Australia**

**Germany**

**Turkey**

**Spain**



Match the character with the nationality

**American**

**French**

**Australian**

**Greek**

**Turkish**

**German**

**Italian**

**Japanese**

**British**

**Chinese**



What is your nationality?.....

Etapa 2

**Adjectives are describing words.**

Adjectives help us to create vivid images about people, places, or things.

people



angry lady



energetic girl

places



beautiful city



expensive shop

things



tasty taco



strong ox

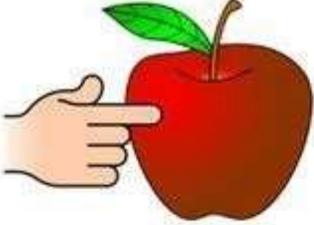
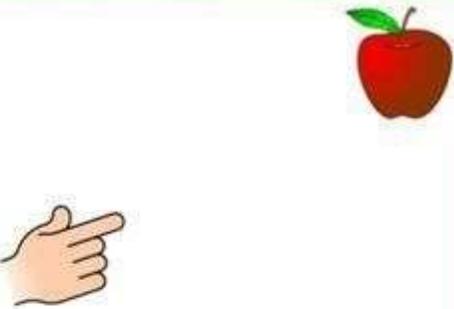
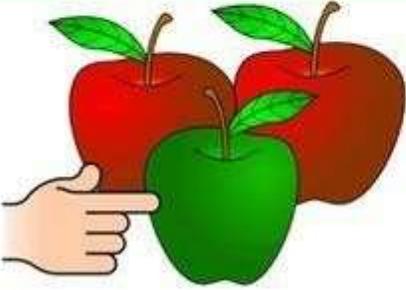
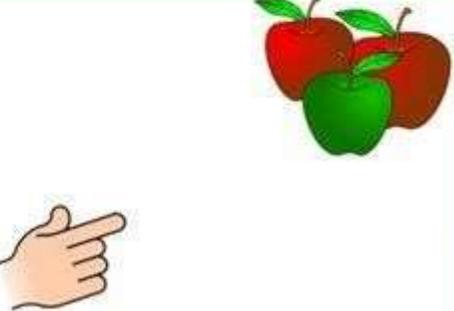
# ORDER OF ADJECTIVES

<b>1</b> <b>Determiner</b> a, an, the, both, either, some, many, my, your, our, etc.	<b>2</b> <b>Opinion</b> good, bad, great, terrible, pretty, silly, lovely, beautiful, etc.	<b>3</b> <b>Size</b> huge, big, large, tiny, enormous, little, tall, long, gigantic, etc.
<b>4</b> <b>Shape</b> flat, round, square, triangular, rectangular, etc.	<b>5</b> <b>Age</b> young, old, new, ancient, six-year-old, antique, youthful, etc.	<b>6</b> <b>Color</b> red, black, pale, bright, faded, shining, yellow, orange, etc.
<b>7</b> <b>Origin</b> French, American, Canadian, Mexican, Greek, Swiss, etc.	<b>8</b> <b>Material</b> wooden, silk, metal, paper, gold, silver, copper, cotton, etc.	<b>9</b> <b>Purpose</b> writing, rolling, sleeping, roasting, running, dancing, etc.

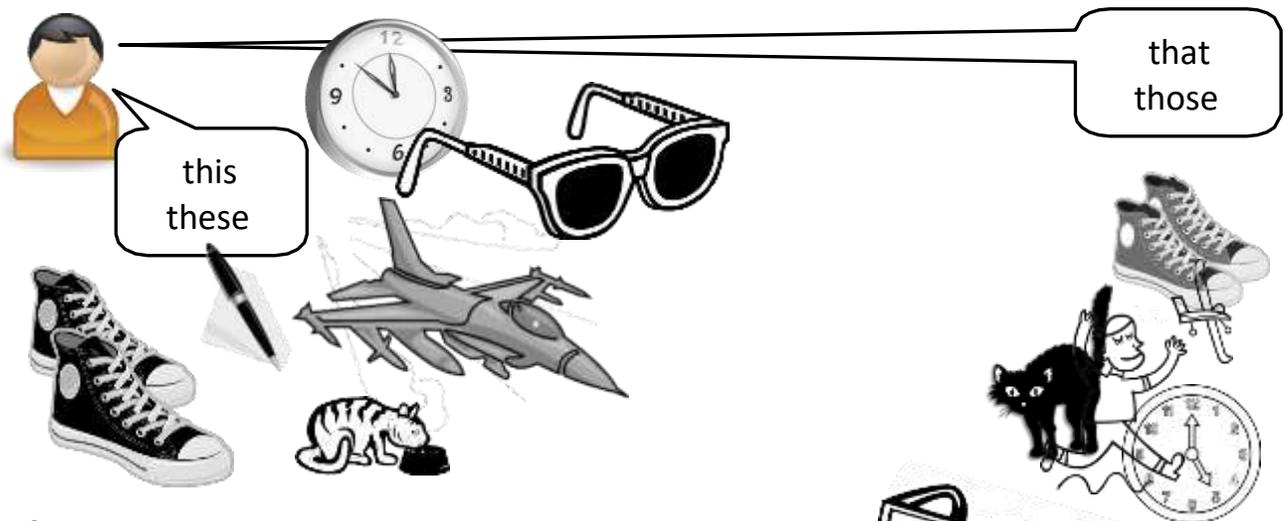
Identify and write the adjective and type for each sentence

1. They live in a **beautiful** house: beautiful-opinion
2. Ben is an adorable baby \_\_\_\_\_
3. Linda's hair is gorgeous. \_\_\_\_\_
4. This glass breakable. \_\_\_\_\_
5. I met a homeless person in NY. \_\_\_\_\_
6. A wooden boat. \_\_\_\_\_
7. I married an American woman. \_\_\_\_\_
8. My mom is 40 years old \_\_\_\_\_
9. My sister has a big white bulldog \_\_\_\_\_
10. A big square blue box \_\_\_\_\_

Demonstrative Adjectives

<b>Singular</b>	 <b><u>This</u> is an apple.</b>	 <b><u>That</u> is an apple.</b>
	 <b><u>These</u> are apples.</b>	 <b><u>Those</u> are apples.</b>
<b>Plural</b>		

Exercise This-that These-Those



● Complete the sentences below with: **this, these, that or those**

1. \_\_\_\_\_ shoes are black.
2. \_\_\_\_\_ shoes are gray.
3. \_\_\_\_\_ pen is small.
4. \_\_\_\_\_ pen is very large.



5. The time on \_\_\_\_\_ clock is 5:00.
6. The time on \_\_\_\_\_ clock is 11:50.
7. \_\_\_\_\_ plane is a toy.
8. \_\_\_\_\_ plane isn't a toy.
9. \_\_\_\_\_ cat is eating
10. \_\_\_\_\_ cat isn't eating.

**Possessive Adjectives**

## POSSESSIVE ADJECTIVES

**modify the noun following it, in order to show possession.**

Personal pronouns	
SUBJECT	POSSESSIVE ADJECTIVE
<b>I</b>	<b>MY</b>
<b>SHE</b>	<b>HER</b>
<b>HE</b>	<b>HIS</b>
<b>IT</b>	<b>ITS</b>
<b>YOU</b>	<b>YOUR</b>
<b>THEY</b>	<b>THEIR</b>
<b>WE</b>	<b>OUR</b>

**Write the correct possessive adjective in the blanks**

1. Where is our classroom? We can't find it.
2. Susan, is that \_\_\_\_\_ pen on the table?
3. A: What is \_\_\_\_\_ name? B: My name is Thomas.
4. I think this is \_\_\_\_\_ book. She dropped it on the floor.
5. \_\_\_\_\_ names are Kevin and Stewart. They are my friends.
6. He forgot to write \_\_\_\_\_ name on the test!
7. A: What is your phone number? B: \_\_\_\_\_ phone number is 555-9826.
8. Did the cat eat all of \_\_\_\_\_ food?
9. The children are crying because they can't find \_\_\_\_\_ toys.
10. Mariam and Jennifer like \_\_\_\_\_ new teacher.

## Possessive case

The Possessive case is used to express that something belongs to someone or to show a relationship between two or more people. We show this ownership by adding an **apostrophe** and an **s** to the noun if the noun is a person or an animal

Singular: 's

This is Tom's bike.

This is Kathy's mother.

Plural: s'

These are the boys' bikes.

This is the girls' mum

Exercise

Write the correct possessive adjective in the blanks

The computer of the teacher: The computer's teacher

The camera of Tom \_\_\_\_\_

The eyes of the cat \_\_\_\_\_

The top of the page \_\_\_\_\_

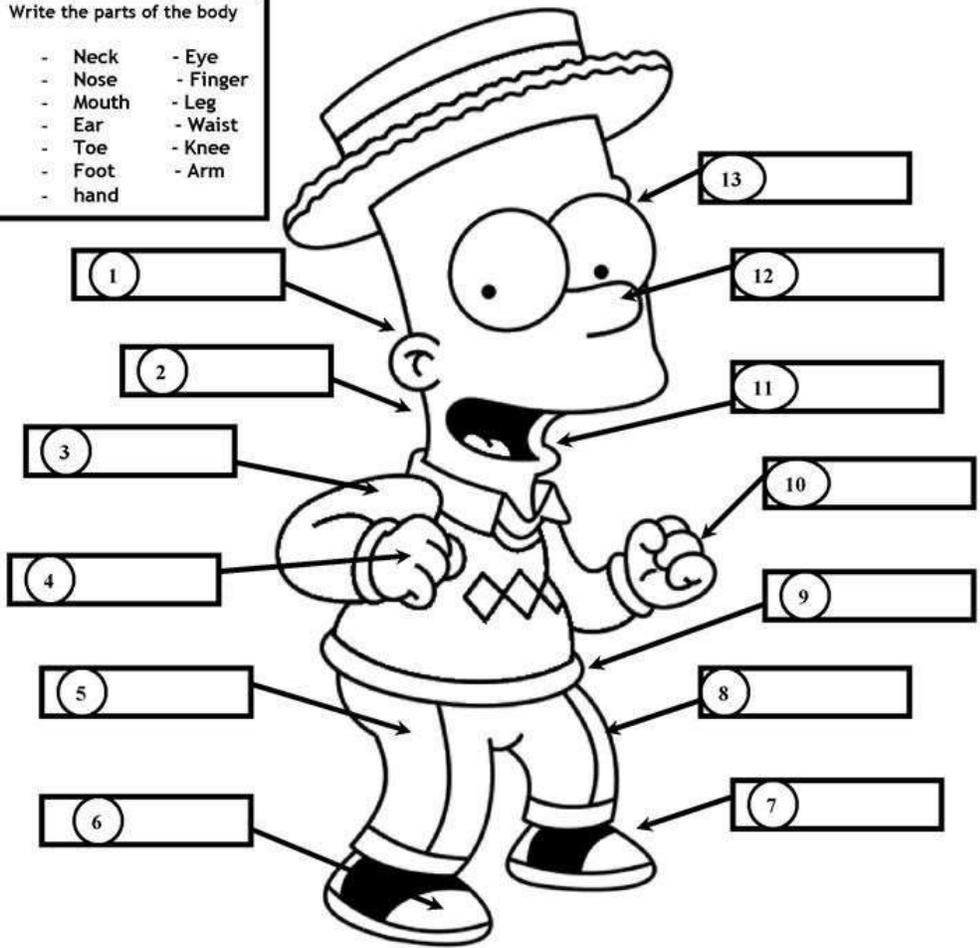
The daughter of Mr Smith \_\_\_\_\_

The toys of the children \_\_\_\_\_

Choose the correct body part in each blanks

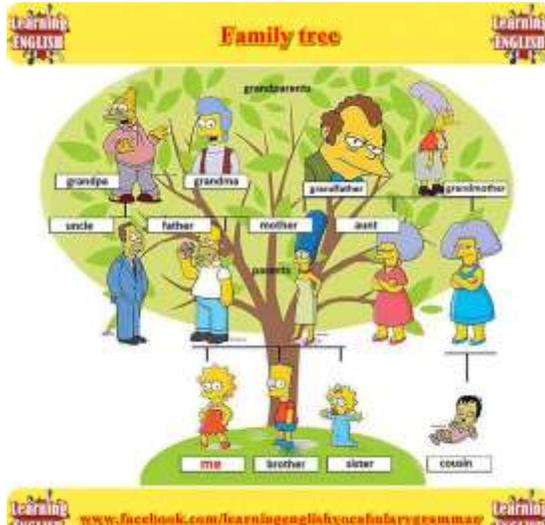
# BODY PARTS

- Write the parts of the body
- Neck
  - Eye
  - Nose
  - Finger
  - Mouth
  - Leg
  - Ear
  - Waist
  - Toe
  - Knee
  - Foot
  - Arm
  - hand



- Colour Bart's body as indicated:
- |       |    |      |   |
|-------|----|------|---|
| Eye   | 👁️ | Nose | 👃 |
| Hand  | 👋  | Foot | 👣 |
| Ear   | 👂  | Arm  | 👊 |
| Waist | 👉  | Neck | 👤 |

*Write the correct family member in each blanks*



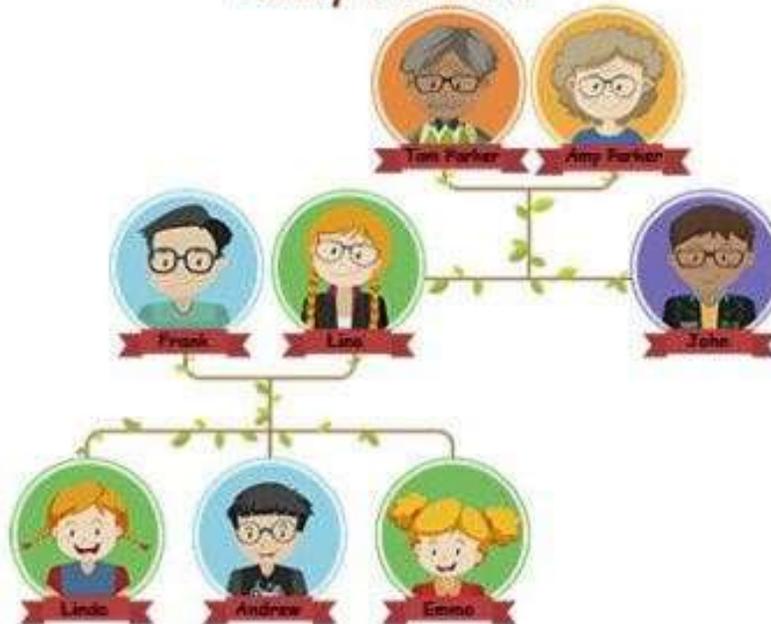
Worksheets PDF

Teaching Resources

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Family Members



Write the family relationships:

- Amy / Linda \_\_\_\_\_ Amy is Linda's mother
- Linda / Frank \_\_\_\_\_
- Andrew / Emma \_\_\_\_\_
- Tom / Amy \_\_\_\_\_
- John / Linda \_\_\_\_\_
- Emma / Tom \_\_\_\_\_
- Linda / John \_\_\_\_\_
- Andrew / Linda \_\_\_\_\_
- Frank / John \_\_\_\_\_

## Yes-No questions

### Examples

Do penguins live at the North Pole?

Are Shelly and Thomas tired?

Can I go to the bathroom?

### Exercise

1. ready -Is -dinner? \_\_\_\_\_
2. like-read - Do- you-to? \_\_\_\_\_
3. your- drive-Can- mom? \_\_\_\_\_
4. your-work-father -everyday-Does? \_\_\_\_\_
5. New - they -Are -from Zealand? \_\_\_\_\_

## Wh- questions



# WH QUESTIONS

Las WH QUESTIONS sirven para preguntar información específica.

## WHEN?

### Cuándo

*When* is your class? / ¿Cuándo es tu clase?

## WHAT?

### Qué / Cuál

*What* is this? / ¿Qué es esto?

## WHO?

### Quién

*Who* are you? / ¿Quién eres?

## WHERE?

### Dónde

*Where* is Danna? / ¿Dónde está Danna?

## WHY?

### Por qué

*Why* are you sad? / ¿Por qué estás triste?

## HOW?

### Cómo

*How* are you? / ¿Cómo estás?



Puedes ver la lección completa con ejercicios en:

[www.AprenderInglesRapidoYFacil.com](http://www.AprenderInglesRapidoYFacil.com)

# GRAMMAR QUIZ

## 'W/H' QUESTIONS (present simple)

- Complete these sixteen sentences to score your knowledge of 'W / H' Questions.

- (A) ... do you live?  
(B) I live in Mexico City.  
a) How  
b) Where  
c) Who
- (A) ... does Michael get to work?  
(B) He drives to work.  
a) Who  
b) Where  
c) How
- (A) ... old are you?  
(B) I'm twenty-three.  
a) Why  
b) What  
c) How
- (A) ... is that?  
(B) It's a butterfly.  
a) What  
b) Where  
c) Who
- (A) ... is my cell phone?  
(B) I think I saw it on the table.  
a) Where  
b) What  
c) When
- (A) ... do cows eat?  
(B) They eat grass.  
a) How  
b) What  
c) When
- (A) ... is your best friend?  
(B) Sofia is my best friend.  
a) What  
b) Who  
c) Why
- (A) ... do you usually get up?  
(B) I usually get up at six o'clock.  
a) When  
b) Why  
c) Who
- (A) ... is your name?  
(B) My name is Stewart.  
a) What  
b) Who  
c) How
- (A) ... did you stay home?  
(B) I felt sick.  
a) Where  
b) Who  
c) Why
- (A) ... day is it?  
(B) It's Monday.  
a) When  
b) What  
c) Who
- (A) ... can I start work?  
(B) You can start now!  
a) What  
b) When  
c) Who
- (A) ... time is it?  
(B) It's ten o'clock.  
a) How  
b) When  
c) What
- (A) ... are you late?  
(B) My car is broken down.  
a) Why  
b) Who  
c) Where
- (A) ... are your bags?  
(B) They are over there.  
a) Where  
b) Why  
c) How
- (A) ... are you today?  
(B) I'm fine, thanks.  
a) How  
b) Who  
c) Where

15 – 16 = Excellent

13 – 14 = Good

12 or Less = Study More!

### Etapa 3

### Simple present

## Simple Present Tense

Affirmative	Interrogative	Negative
I work	Do I work?	I don't work
You work	Do you work?	You don't work
He works	Does he work?	He doesn't work
She works	Does she work?	She doesn't work
It Works	Does it Work?	It doesn't work
We work	Do we work?	We don't work
You work	Do you work?	You don't work
They work	Do they work?	They don't work

**Complete the sentences with the Present Simple of the verbs in brackets.**

1. Peter and his friends \_\_\_\_\_ go \_\_\_\_\_ to school by bus. (go)
2. Elephants \_\_\_\_\_ leaves and grass. (eat)
3. David's father \_\_\_\_\_ in a hospital. (work)
4. The bank opens at 9.30 and \_\_\_\_\_ at 4.30. (close)
5. Tom and Jim \_\_\_\_\_ football every day after school. (play)
6. My sister \_\_\_\_\_ in the park every day (run)

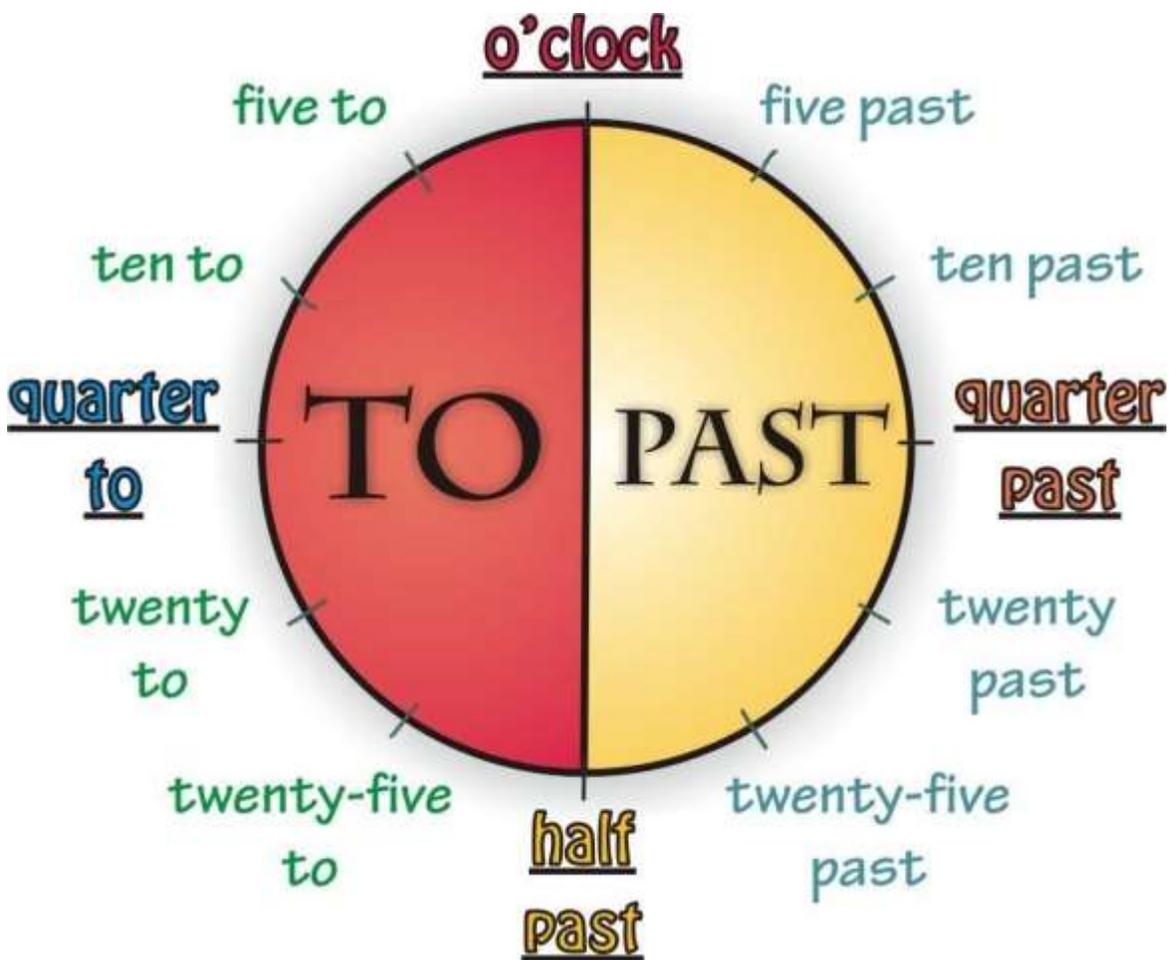
**Change these affirmative sentences to negative using simple present**

1. Peter woke up at seven. Peter doesn't wake up at seven
2. The children run home. \_\_\_\_\_
3. I take the book with me. \_\_\_\_\_
4. We turn off the computer. \_\_\_\_\_
5. My friend studies at the afternoons \_\_\_\_\_
6. It snows in winter. \_\_\_\_\_

**2. Complete the questions with Do or Does.**

1. Does she take her dog for a walk in the morning?
2. \_\_\_\_\_ your friend Paul work in the shop over there?
3. \_\_\_\_\_ they know the answers to the exam?
4. \_\_\_\_\_ your parents know that you smoke?
5. \_\_\_\_\_ Bill teach maths?
6. Where \_\_\_\_\_ your sister live?
7. What time \_\_\_\_\_ the lessons finish?
8. \_\_\_\_\_ you go to the coast in summer?

**The time**



## Examples

05:00. It is five o'clock

05:15 It's a quarter past five

05:30 It's half past five

05:45 It's a quarter to six

## Exercise

06:00 \_\_\_\_\_

06:10 \_\_\_\_\_

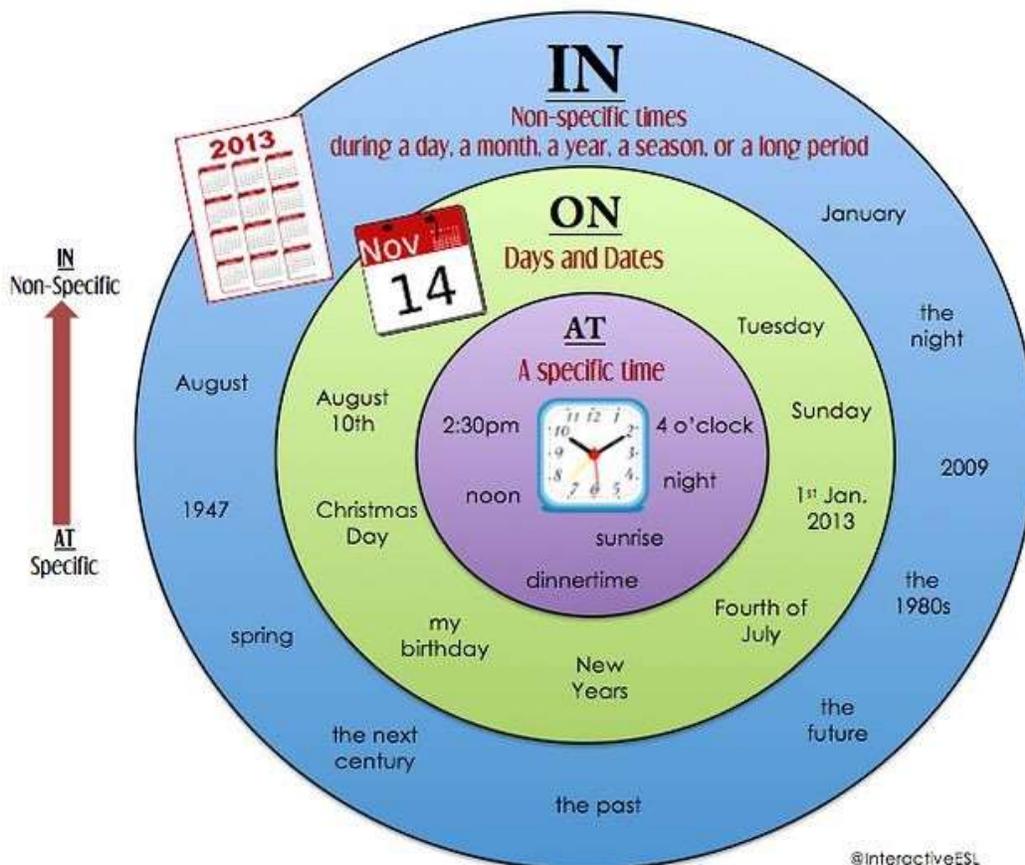
06:15 \_\_\_\_\_

06:30 \_\_\_\_\_

06:45 \_\_\_\_\_

06:50 \_\_\_\_\_

## Preposition of time



# GRAMMAR WORKSHEET

## PREPOSITIONS of TIME

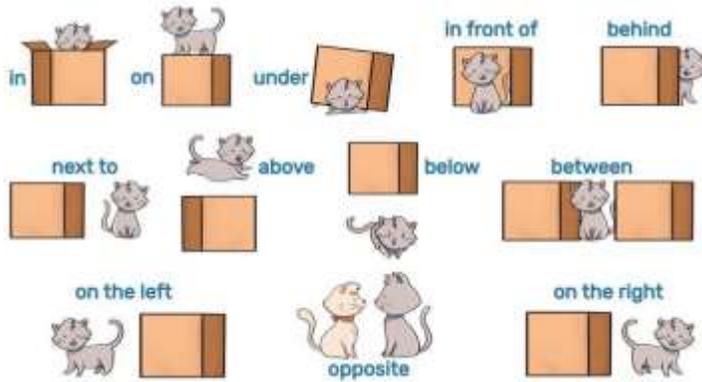


AT	IN	ON
<ul style="list-style-type: none"> <li>• night</li> <li>• 10:30</li> <li>• noon / midday</li> <li>• midnight</li> <li>• bedtime</li> <li>• sunrise</li> <li>• sunset</li> <li>• the weekend (U.K.)</li> </ul>	<ul style="list-style-type: none"> <li>• the morning</li> <li>• the afternoon</li> <li>• the evening</li> <li>• February</li> <li>• (the) spring</li> <li>• (the summer)</li> <li>• (the) fall / autumn</li> <li>• (the) winter</li> <li>• 2013</li> <li>• the 1990s</li> <li>• a (few) minute(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Sunday</li> <li>• Monday morning</li> <li>• Tuesday afternoon</li> <li>• Wednesday evening</li> <li>• my birthday</li> <li>• a holiday</li> <li>• Christmas day</li> <li>• May 5</li> <li>• a weekday</li> <li>• time</li> <li>• the weekend (U.S.)</li> </ul>

- *Fill in the blanks below with the correct prepositions of time.*

1. My brother has a new job. He works in the evening.
2. We're going to have a picnic \_\_\_\_\_ Saturday afternoon. Would you like to come?
3. I'll be finished my work \_\_\_\_\_ an hour. Then, I can go home.
4. When is the meeting? Is it \_\_\_\_\_ 2:00?
5. I like to get up really early, \_\_\_\_\_ sunrise, when the birds start to sing.
6. Tom's birthday is next week, \_\_\_\_\_ January 14.
7. My grandfather was born \_\_\_\_\_ the 1950s.
8. Will we be \_\_\_\_\_ time, or will we miss our flight?
9. My family and I like to ski \_\_\_\_\_ winter.
10. Are there any holidays \_\_\_\_\_ October?
11. Our school cafeteria opens for lunch \_\_\_\_\_ noon.
12. What time does your son go to bed \_\_\_\_\_ night?
13. We moved to this city \_\_\_\_\_ 2012.
14. Are you going to do anything special \_\_\_\_\_ your birthday?
15. I'm not going to watch that TV show. It starts \_\_\_\_\_ midnight!

## Preposition of place



### Lesson 1.5: Prepositions of place

A) Use the correct preposition of place to complete the sentences.

(in, on, under, next to, in front of, behind, above, below)



- The radio is on the table.
- The lamp is \_\_\_\_\_ the sofa.
- The newspaper is \_\_\_\_\_ the radio.
- The phone is \_\_\_\_\_ the flowers.
- The cushions are \_\_\_\_\_ the sofa.
- The puff is \_\_\_\_\_ the TV.
- The painting is \_\_\_\_\_ the chimney.
- The curtain is \_\_\_\_\_ the armchair.
- The notebook is \_\_\_\_\_ the ash tray.
- The tricycle is \_\_\_\_\_ the table.
- The flower base is \_\_\_\_\_ the fireplace.
- The sweater is \_\_\_\_\_ the coat hook
- The paintings are \_\_\_\_\_ the wall.
- The living room is \_\_\_\_\_ the house.

B) Drag and drop words in the correct sentence.

barbershop tree bird ~~The sun~~ Car man pencil monkey

- The sun is above the sky.
- The car is behind the \_\_\_\_\_.
- The \_\_\_\_\_ is in the cage.
- The \_\_\_\_\_ is above the tree.
- The barbershop is next to the \_\_\_\_\_.
- The \_\_\_\_\_ is on the table.
- The car is in front of \_\_\_\_\_.
- The \_\_\_\_\_ is between the man and the barbershop.



# GRAMMAR WORKSHEET

## THERE IS / THERE ARE



There is	a	pen on the table.	OR	There aren't <u>any</u> pens on the table.
There are	(two)	pens on the table		There aren't (two) pens on the table. There are (three) pens on the table.

Is there	a	pen on the table?	Yes, <b>there is.</b> / No, <b>there isn't.</b>
Are there	(two)	pens on the table?	Yes, <b>there are.</b> / No, <b>there aren't.</b>

*There is = There's*

*There are → "There are" does not have a contraction form*

● *Fill in the blanks below to complete the sentences.*

1. There is a library next to the park.
2. All the students went home. There aren't any students in the classroom.
3. \_\_\_\_\_ 50 states in the United States.
4. No, \_\_\_\_\_ polar bears at the South Pole.
5. A: \_\_\_\_\_ a message for me? B: No, \_\_\_\_\_.
6. Why \_\_\_\_\_ so many cars in the parking lot?
7. A: I'm hungry. B: \_\_\_\_\_ a restaurant across the street.
8. How many days \_\_\_\_\_ in March, thirty or thirty-one?
9. \_\_\_\_\_ a few things I have to do this afternoon.
10. A: \_\_\_\_\_ a post office nearby? B: I'm sorry, I don't know.
11. \_\_\_\_\_ something I can help you with?
12. No, \_\_\_\_\_ public holidays next month.
13. How many countries \_\_\_\_\_ in the world?
14. \_\_\_\_\_ a woman in the picture. She is smiling.
15. \_\_\_\_\_ only three more days before the exam. Let's study!

**Comparatives and superlatives**

The dog is **faster** than the elephant.  
 The horse is **the fastest**.  
 The horse is **bigger** than the dog.  
 The elephant is **the heaviest**.  
 The dog is **more energetic** than the elephant.



	ADJECTIVE	COMPARATIVE	SUPERLATIVE
ONE syllable	fast young	-ER faster younger	-EST the fastest the youngest
ONE syllable Ending in -E	nice strange	-R nicer stranger	-ST the nicest the strangest
ONE syllable Consonant + Short Vowel + Consonant	big hot	Double the last consonant and add -ER bigger hotter	-EST the biggest the hottest
TWO syllables Ending in -Y	happy crazy	Remove the -Y and add -IER happier crazier	-IEST the happiest the craziest
TWO or MORE syllables	famous beautiful	MORE + more famous more beautiful	THE MOST + the most famous the most beautiful
Common Exceptions	good bad	better worse	the best the worst

## Irregular Comparatives and Superlatives

Adjective	Comparative	Superlative
good	better	(the) best
bad	worse	(the) worst
little	less	(the) least
much	more	(the) most
far	further / farther	(the) furthest / farthest



**Write comparative sentences using the adjectives in the parenthesis**

1. My house is (big) bigger than yours.
2. This flower is (beautiful) \_\_\_\_\_ than that one.
3. A holiday by the sea is (good) \_\_\_\_\_ than a holiday in the mountains.
4. The weather this summer is even (bad) \_\_\_\_\_ than last summer.
5. I think mathematics is (difficult) \_\_\_\_\_ than English.

**Write superlative sentences using the adjectives in the parenthesis**

1. London is ..... the largest ..... (large) city in England.
2. Cheetahs are ..... (fast) animals in the world.
3. Whales are ..... (big) animals.
4. San Francisco is ..... (beautiful) city in the United States.
5. Summer is ..... (good) season of the year.

**Complete the worksheet using the correct comparative or superlative.**

- 1) Canada is bigger than China but Russia is the biggest country.  
a) big    b) bigger    c) biggest
- 2) Monkeys are \_\_\_\_\_ but ants are \_\_\_\_\_.  
a) small    b) smaller    c) smallest
- 3) Giraffes are the \_\_\_\_\_ land animal.  
a) tall    b) taller    c) tallest
- 4) Boys usually have \_\_\_\_\_ hair than girls.  
a) short    b) shorter    c) shortest
- 5) Lamps are \_\_\_\_\_ but the sun is \_\_\_\_\_.  
a) bright    b) brighter    c) brightest
- 6) Mars is \_\_\_\_\_ from Earth but Neptune is \_\_\_\_\_.  
a) far    b) farther    c) farthest
- 7) Emma is \_\_\_\_\_ but Stephen is \_\_\_\_\_.  
a) happy    b) happier    c) happiest

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# GRAMMAR WORKSHEET

## HAVE



I	have	a pen.	I	don't	have	a pen.
You	have		You	don't		
He	has		He	doesn't		
She	has		She	doesn't		
It	has		It	doesn't		
We	have		We	don't		
They	have	They	don't			

Do	I	have	a pen?	Yes,	No,
Do	you			I do.	I don't.
Does	he			you do.	you don't.
Does	she			he does.	he doesn't.
Does	it			she does.	she doesn't.
Do	we			it does.	it doesn't.
Do	they	we do.	we don't.		
				they do.	they don't.

● Fill in the blanks below to complete the sentences. Use the words in the above boxes.

- I'm very busy today. I have lots of work to do.
- A: \_\_\_\_\_ your classmate \_\_\_\_\_ a car? B: No, he \_\_\_\_\_.
- My sister \_\_\_\_\_ a new job in an office.
- Can I borrow your pen? I \_\_\_\_\_ a pen.
- Why \_\_\_\_\_ you \_\_\_\_\_ an umbrella?
- They are very busy today. They \_\_\_\_\_ many things to do.
- A: \_\_\_\_\_ you \_\_\_\_\_ a bicycle? B: Yes, I \_\_\_\_\_.
- Tom and Carlos \_\_\_\_\_ lots of math homework.
- How many cookies do you \_\_\_\_\_?
- Maria \_\_\_\_\_ a pet cat, but she \_\_\_\_\_ a pet dog.
- \_\_\_\_\_ we \_\_\_\_\_ enough time to eat lunch?
- Steven \_\_\_\_\_ a pen, but I \_\_\_\_\_.
- December \_\_\_\_\_ thirty-one days, but November \_\_\_\_\_.
- Who \_\_\_\_\_ a birthday in October?
- I \_\_\_\_\_ a car, but Stewart \_\_\_\_\_.

## Can

Affirmative	Negative		Interrogative
	Long Form	Short Form	
I can	I cannot	I can't	Can I?
You can	You cannot	You can't	Can you?
He can	He cannot	He can't	Can he?
She can	She cannot	She can't	Can she?
It can	It cannot	It can't	Can it?
We can	We cannot	We can't	Can we?
You can	You cannot	You can't	Can you?
They can	They cannot	They can't	Can they?

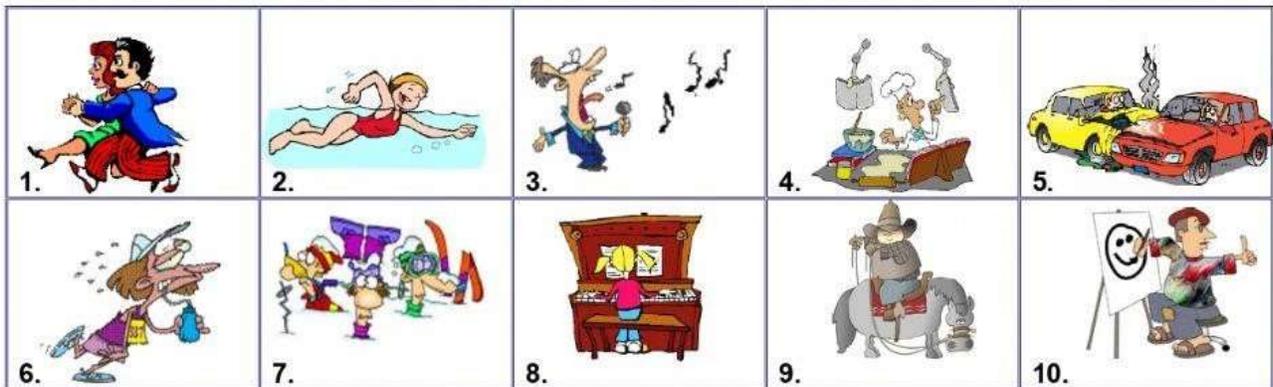
  

<b>Short answers</b>	Can you dance?	Yes, I can./No, I can't.
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# CAN / CAN'T: expressing ability

**A. Look at the pictures and write sentences about what these people CAN or CAN'T do.**  
Use these verbs:

dance swim sing cook drive  
run ski play the piano ride a horse paint



- |                                      |                              |
|--------------------------------------|------------------------------|
| 1. Sarah and Tom <u>can dance.</u> ☺ | 2. Mary _____ ☺              |
| 3. Tony <u>can't sing.</u> ☹         | 4. That man _____ ☹          |
| 5. Granny _____ ☹                    | 6. She _____ the marathon. ☹ |
| 7. They _____ ☹                      | 8. Tina _____ ☺              |
| 9. He _____ ☹                        | 10. Mr Smith _____ ☹         |

**B. And you? Can you do these things?**  
Write short answers.

1. Can you speak French? ⇒ **No, I can't.**
2. Can you ride a bike? ⇒ **Yes, I can.**
3. Can you play chess? \_\_\_\_\_
4. Can you bake a cake? \_\_\_\_\_
5. Can you whistle? \_\_\_\_\_
6. Can you dive? \_\_\_\_\_

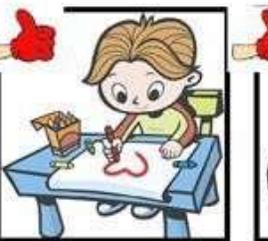


# SCHOOL



Name: \_\_\_\_\_ Class: \_\_\_\_\_ Number: \_\_\_\_\_

1- Look at the pictures.

			
HELEN	KATE	JOHN	ALICE
			
TOM AND JIM	BEN	PETER	JOE AND MEG

1.1- Write what people can or can't do.

PLAY FOOTBALL- SWIM- RUN FAST - ROLLERSKATE  
 PLAY CHESS -PLAY THE GUITAR - DRAW -- RIDE A BIKE

- a) Helen can play football. \_\_\_\_\_ (Helen)
- b) \_\_\_\_\_ (Kate)
- c) \_\_\_\_\_ (John)
- d) \_\_\_\_\_ (Alice)
- e) \_\_\_\_\_ (Tom and Jim)
- f) \_\_\_\_\_ (Ben)
- g) \_\_\_\_\_ (Peter)
- h) \_\_\_\_\_ (Joe and Meg)