

2ª Oportunidad



Inglés 3

Nombre del alumno:

Matrícula:

Grupo:

Maestro titular:

El presente portafolio forma parte del 50% de tu calificación. Este valor se obtendrá siempre y cuando cumpla con los siguientes requisitos:

1. Escrito a mano con buena presentación (limpieza y ortografía)
2. Contestado en su totalidad y con las respuestas correctas.
3. Datos de identificación completos.
4. Se entregará únicamente al iniciar el examen al maestro que realice la guardia.
5. FAVOR DE CONTESTAR SOLAMENTE CON TINTA AZUL.

ADVERTENCIA

El plagio y comercio de material académico contenido en este portafolio será sancionado en los términos de la Legislación Universitaria.

Test Yourself

EFFECT

1. If I study hard,
2. If you spend a lot of time on the computer
3. If she doesn't clean her room
4. If I have money

A) I go shopping immediately.

B) she doesn't go to the party

C) you get tired.

D) I pass the exam.

5. She ____ (drive) a big car. **A)** driving **B)** drives
 C) did drive **D)** do drive

6. They ____ (not/clean) their room. **A)** didn't clean **B)** cleans
 C) clean **D)** don't clean

7. My house _____ (stay-neg) dirty. **A)** stays **B)** stay
 C) doesn't stay **D)** staying

8. _____ you _____ (help) to your mom? **A)** Did, help **B)** Help, did

- ### III. READ THE VOCABULARY ABOUT CHORES AND MATCH THEM WITH THE PICTURE AS CORRESPOND.

9. litter everywhere ____

A)



B)



10. spill oil ____

11. dump toxic waste _____

- 12.fumes_____

C)



D)



13. landfill _____

E)



14. If you take an aspirin, you won't get well.

↑
A

T
↑
B

↑
C

15. If you does exercise, you will lose weight.

A

↑
E

↑
C

16. She will go to the party if she didn't help with the chores.

↑ A ↑ B

↑ C

17. If they get a good job, they will earn a lot of money.

↑ A

↑ B

↑ C

V. LOOK AT THE WORDS THEN IDENTIFY THE CORRECT STRUCTURE OF EACH CONDITIONAL.

18. mix/yellow/ they /and/ red / If , they/orange/ get.

A) If they mix yellow and red, they get orange.

B) They mix if yellow and red, get they orange.

C) Yellow and red if mix they, orange get they.

19. If /by /cell phone/when /you/ call /you/ drive/, you/ crash /will.

A) You call by cell phone if drive when you drive, crash you will.

B) If you call by cell phone when you drive, you will crash.

C) By cell phone if call you,

20. rains/ it/ When/, the/wet /gets /grass

A) It rains when, gets the grass wet.

B) When it rains, the grass gets wet

C) Rains it when, the grass wet gets.

21. won't/ They/ the match/ win/ train / if / don't / they.

A) They won't win the match if they don't train.

B) The match they won't win, If train don't they.

C) The match if they win won't, don't they train.

VI.- COMPLETE THE SENTENCES USING FUTURE TENSE (WILL OR WON'T) AND THE VERBS IN PARENTHESES.

22. I _____ (go) to the doctor because I feel bad.

A) go B) will going C) will go D) going

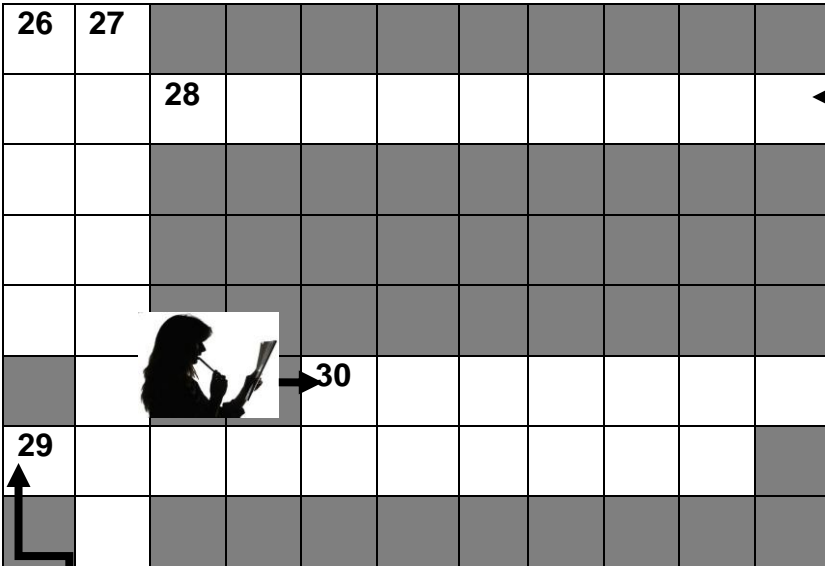
23. Mexico team _____ (not/win) the match.

A) won't B) will C) win D) won't win

24. She _____ (meet) a lot of people because her job.

A) meeting B) will C) meet D) will meet

A) won't get B) getting C) gets D) not getting



31.- Charles _____ his car every day.

C) doesn't cleans D) don't cleans

32.- Dalí and Ann _____ the family car on weekends.

C) doesn't washes D) don't wash

A) do **B) did**

C) does **D) will**

E) didn't

MODULE 2**CONTENTS:**

- To get used to + gerund, used to

a) To be used to + gerund

The **be used to** expression is for talking about something that is **familiar** to us or **easy** for us. For example: I **am used to** driving on the left. If the object involves a verb, we use the **-ing** form:

Structure	To be used to + gerund
(+)	Subject + be (am-'m, is-'s, are-'re)+used to+_____ing+ Object He's used to working late.
(-)	S.+ be (am not, is not-isn't, are not-aren't)+used to+_____ing+ O. I am not used to waking up early. We aren't used to taking the bus.
(?)	Be + S. + used to +_____ing+ O.? Are you used to cooking?

b) Used to + bare infinitive (*)

We use **used to** to talk about things that happened in the past but don't happen anymore.

Do not confuse **used to + bare infinitive (*)** with the expression to gerund. They have different meanings.

Structure	Used to + bare infinitive (*)
(+)	Subject +used to+ verb base form+ Object We used to live in New York when I was a kid. I used to do .
(-)	S. + did not (didn't) +use to+ V.B.F. + O. I did not use to do .
(?)	Did + S. + use to +verb base form+ O.? Did you use to do?

* bare infinitive: Verb form without the preposition 'to' (e. g. take, see)

Vocabulary

Translate

•Page 34	•Page 37
in a bad mood	servant
argue	horse carriage
complain	
mock	

Verbs: work, leave, live, drink deliver, eat,
have, be, speak, write.

Workbook

Test Yourself

I. Choose 'A' if a sentence shows a past habit, 'B' everyday activities or 'C' past habits and routines.

1. I used to buy all my clothes in that store. _____
2. Karen easily got used to working as a real estate agent after she finished college. She was highly qualified and that helped her so much. _____
3. English has become international. Businessmen are used to speak English at international meetings. _____
4. People from India find our food tasteless. They are used to eat spicy food. _____
5. Helen never used to do exercise regularly. _____
6. It is difficult for Tom to drive in England. He isn't used to driving on the left-hand side. _____

II. Reading

The way we were

Molly Hornsby was a young girl in the 1960s. Read what she says about it.

"I was a young girl in the 1960s. My friends and I used to do a lot of things which shocked our parents. We used to do things our mothers never did. We cut our hair, we wore short skirts, we smoked, and went dancing. We danced to the music of Elvis Presley and the Beatles. We also got the chance to see the Beatles live at a concert once. It was amazing. My father went fishing once a week. He always wished that I would accompany him, but fishing was not my cup of tea. Instead my friends and I went for picnics in the surrounding area quite often. My boyfriend had a car, a 1960 Ford Falcon, so he always picked us up and we often drove to Brighton. We went to the pictures twice a week and I loved to watch films with Marlon Brando and Elizabeth Taylor, especially the 'Reflections in a Golden Eye' starring both of them. I still love to watch this film. It's my favorite. I can remember it all so clearly."

Read and answer what Molly Hornsby used to do when she was young. Choose 'A' for RIGHT or 'B' for WRONG.

Molly Hornsby ...

7. ...used to do a lot of things which shocked her parents.

☐

8. ...used to cut our hair.

☐

9. ...used to wear long skirts

☐

10. ...used to sing Elvis Presley songs.

☐

11. ...went to a Beatles' concert once.

☐

12. ...used to go fishing with her father.

☐

13. ...used to go for picnics in the surrounding area quite often.

☐

14. ...used to drive to Brighton with her friends and boyfriend.

☐

15. ...used to go to the pictures twice a week.

☐

16....used to watch films with Marlon Brando and Elizabeth

Taylor.

☐

III. Fill in the blanks with 'be used to + ing', 'get used to + ing', or 'used to + bare infinitive' and the verb in brackets.

17. Alex _____ the leader of the football team in high school. Now he's the head coach.

18. I _____ (work) on the night shift.

19. I _____ (buy) comics of all kind when I was young.

20. They _____ (commute) every day by car but now they walk to work.

21. We _____ (read) a lot of books at school everyday.

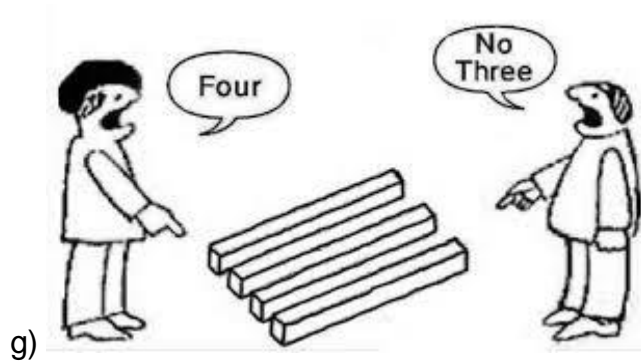
22. I _____ (listen) music when I study.

23. She _____ her bike at the park. Now she prefers jogging.

IV. Match the images with the words.

24. Horse carriage _____
25. Clubs _____
26. Chopsticks _____
27. Road _____
28. Argue _____
29. Servant _____
30. Married _____





V.- Match the pictures with the correct answer.

31.- In a bad mood ()

32.- Argue ()

33.- Complain ()

34.- In a good mood ()

35.- Mock ()

VI.- Read the text dialogue and select true or false.

Carol: Andy what are you smiling about? Today is the final test and it seems like are you not taking it seriously.

Andy: I take it very seriously. I'm just used to smiling and I don't have to be in a bad mood to pass the test.

Carol: Everybody thinks you're the happiest guy because we're used to having you around joking and all but sometimes I feel like you're mocking me.

Andy: I'm so sorry if you feel that way. I just find it easier to cope with problems when I joke and smile. I'm not use to arguing or complaining.

Carol: Are you saying I'm used to arguing? I'm not a negative person, Andy!

Andy: Let's forget about it! Do you want to hear a joke?

36.- Andy isn't use to smiling true/false

37.- Carol is used to arguing true/false

38.- Andy is used to complaining true/false

39.- Andy isn't used to joking true/false

40.- It irritates Carol to see ande happy al the time true/false

VII.- Write correct sentences using “used to” or “didn't use to”

41.- She / be / very shy, but not anymore.

42.- They / not / like this city, but now they love it.

43.- Rose / be / vegetarian, but now she eats meat.

44.- I / eat / lots of junk food, but now I eat healthy food.

45.- People / read books, but now they use internet all the time.

46.- Thomas / be / heavy smoker, but now he stopped.

47.- My children / play outside but now play videogames.

48.- I / play alone, but now I have many friends.

MODULE 3PAST PROGRESSIVE**I Choose the correct answer.**

1. Were Luis and Oscar playing soccer together?

- a) Yes, they were. b) No, he was c) Yes, they wasn't
d) Yes, I were e) No, we wasn't

2. What were you doing yesterday?

- a) I was running in the park. b) I were running in the park.
c) I wasn't run in the park. d) I were played in the park.
e) They were running in the park.

3. Was Charles hiking yesterday?

- a) Yes, they weren't. b) Yes, he was.
c) No, she was. d) No, he was
e) She was sleeping.

II Look at the images and choose the correct options.

a)



b)



c)



d)



e)

4. They were repairing cars.
5. She was counting the money.
6. He was cleaning the floor.
7. He was installing pipes system.
8. She was monitoring and tracking vital signs.

III Complete the sentences with the correct PARALLEL OR INTERRUPTED ACTIONS.

- a) heard b) was chatting c) were washing
d) knocked e) was reading

9. Fabiola was signing documents while Arturo _____ online.

10. Peter was watching movies when Alexia _____ the door.

11. They were cleaning the house while we _____ the car.

12. I was climbing the mountain when I _____ something strange.

13. My Mom was cooking in the kitchen while my Dad _____ a book.

Vocabulary.

IV Match the PICTURES with the correct WORD.

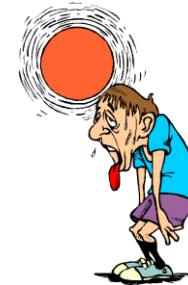


- a) Do dishes
- b) Chat online
- c) Do exercise
- d) Get Married
- e) Deal with clients
- f) Dehydrated

18.



19.



SIMPLE PAST /PAST PROGRESSIVE

V Put the verbs into THE SIMPLE PAST OR PAST PROGRESSIVE

20. Last year, I (go) _____ to Brazil on holiday.

- a) going b) goes c) went d) go to e) was going

21. Tim (read) _____ a book while Jason was listening music.

- a) was read b) were read c) was reading d) want read
e) read

22. Yesterday, we (walk)_____by the streets of Rio de Janeiro.

- a) walks b) walking c) walk to d) walked e) was walking

23. Last year, I (visit) _____a lots of interesting places.

- a) visited b) visits c) was visiting d) visit me
e) visit to

24. We were working while Sandy (talk)_____with her Mom.

- a) were talking b) was talking c) were talk d) was talk
e) talk

25. It (be) _____ fantastic!

- a) being b) were c) go d) be to e) was

26. Ruth and Robe (argue)_____while Hank was hiding.

- a) were argue b) were arguing c) was arguing
d) argue e) arguing

VI What were they doing?



a)



b)



c)



d)



e)

27. He was teaching math.

28. She was watching a movie.

29. He was reading a book.

30. She was painting a wall.

31.They were completing a puzzle.

ETAPA 4**I.- Fill in the blanks with the correct phrasal verb.**

Come up with (create/invent)	Brought up (raise from child)	Turn down (diminish in volume)	Got into (become/get involved)	Dropped off (deliver, unload)
Broke out (develop suddenly)	Pick up (collect, take, lift)	Got away (escape)	Took off (move forward quickly)	Act out (perform)

1.- It's too loud here! Could you _____ the volume please?

2.- The students always _____ something when they don't deliver the homework.

3.- When I was a kid, sometimes I _____ troubles.

4.- Yesterday, the groom _____ with the bride in the middle of the wedding!

5.- We had a little time to went out, because the fire _____ quickly.

6.- Little girls often _____ how is gonna be their wedding.

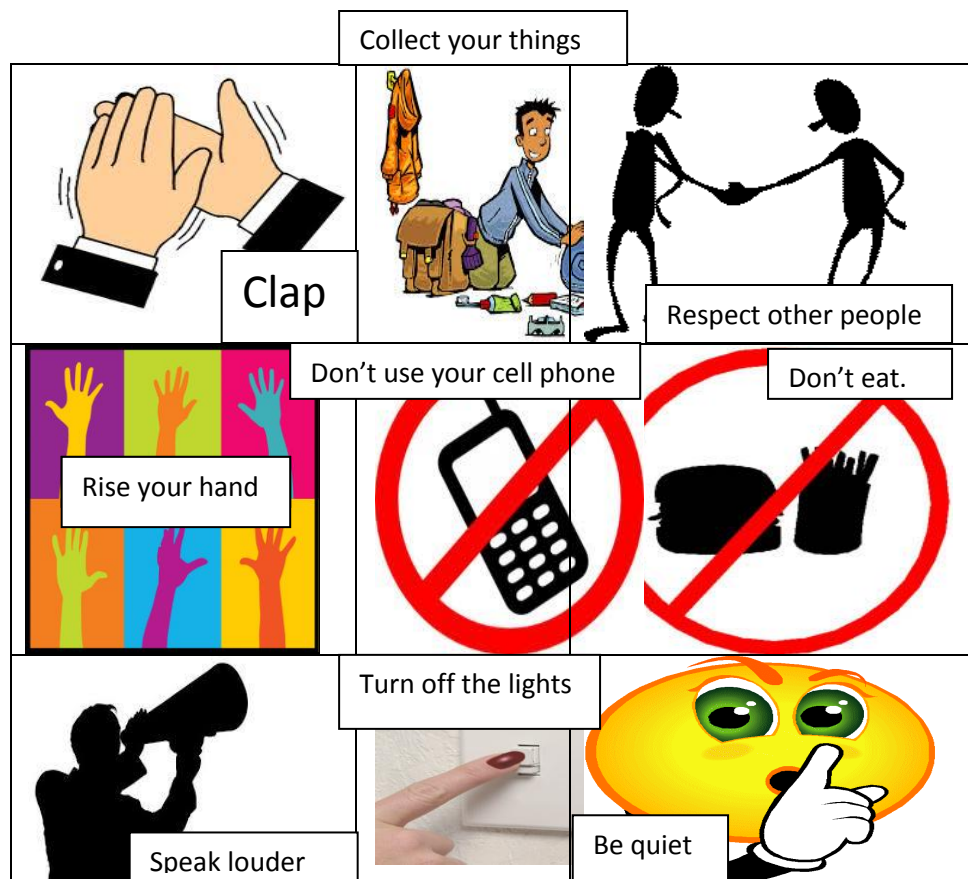
7.- DHL service _____ something for you last night.

8.- The last flight _____ on time, I hope this one too.

9.- Sometimes I wonder how would be my life, if I had been _____ in other country.

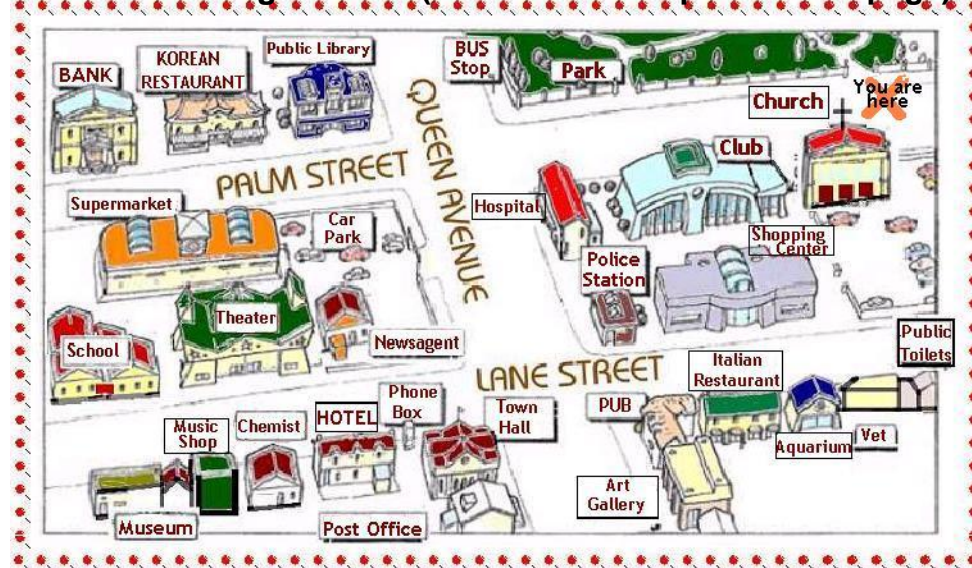
10.- I can't stand people who throw away trash and don't _____ it _____.

II.- Imperatives. Fill in the blanks with the instruction from the images



- 11.- _____. I can't hear you.
- 12.- _____. We are taking an english test.
- 13.- _____. If you have any question.
- 14.- _____, at least you have an emergency.
- 15.- _____. If you liked the presentation.
- 16.- _____, when you leave the room.
- 17.- _____, we are going to miss the flight!
- 18.- _____ thoughts, if you want they respect yours.
- 19.- _____, you should have done in the break time.

III.- How can I get there? (Look for this map at the last page)



To give directions we use:

Go along, Turn left, Turn right, Go straight, Walk for..... blocks, Make a left/right at, turn at the corner, between, behind, in front of, next to, on the corner of, opposite, cross,

To ask for directions we can use:

Excuse me, where is the....? How do I get to...? I'd like to see the....? Where can I find...?
I'm new here. Is the ...nearby? Could you tell me where is...?

Using the information above ask for directions and give directions.

20.- How can I get to the school?

21.-How can I get to the shopping center?

22.-If you are in the museum, how can you get to the supermarket?

23.-Ask for directions to get to the:

Italian restaurant._____

Bank._____

Art gallery._____

IV.- Complete the chart with the correct pronouns.

Personal Pronoun	Possessive pronoun (before subject)	Possessive pronoun (used alone)	Object pronoun
I			
You		yours	you
	His		him
She		hers	
	its		
We		ours	
	their		

V.- Fill in the blanks using pronouns from the chart.

24.-My wife and I love sweets. These are for (we) _____.

25.-My children like Disney films. The video is for (they) _____.

26.-Here is a postcard from (I) _____ friend Peggy.

27.-(She) _____ husband works in Newcastle.

28.-This was not my fault. It was (you) _____.

29.-The ball is (I) _____.

30.-(Canterbury)_____ is not far from London.

31.-On the left you can see Simon. (Simon) _____ is my brother.

VI.- Using the vocabulary from imperatives exercise (exercise II), make polite requests using modal verbs Can, Could, Would.

Example: Could you don't use your cell phone in the classroom, please?

32._____.

33._____.

34._____.

35._____.

36._____.

37._____.

38._____.

39._____.

